## 2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: MIDLOTHIAN H S

Campus Number: 070908001

2022 Accountability Rating: B

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|  | School Year | State | District | Campu | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 65\% | 75\% | 70\% | 67\% | 63\% | 75\% | 57\% | 56\% | - | 75\% | 27\% | 45\% | 71\% | 67\% | 57\% | 44\% |
|  | 2021 | 67\% | 76\% | 73\% | 70\% | 65\% | 76\% | * | 50\% | - | 81\% | 29\% | 78\% | 75\% | 67\% | 61\% | 44\% |
| At Meets Grade Level or Above | 2022 | 47\% | 53\% | 48\% | 41\% | 41\% | 53\% | 29\% | 56\% | - | 53\% | 14\% | 36\% | 49\% | 46\% | 35\% | 16\% |
|  | 2021 | 50\% | 59\% | 55\% | 52\% | 46\% | 59\% | * | 50\% | - | 65\% | 14\% | 56\% | 57\% | 48\% | 41\% | 26\% |
| At Masters Grade Level | 2022 | 11\% | 9\% | 6\% | 7\% | 5\% | 6\% | 14\% | 33\% | - | 3\% | 6\% | 0\% | 5\% | 8\% | 5\% | 4\% |
|  | 2021 | 12\% | 13\% | 11\% | 8\% | 8\% | 13\% | * | 17\% | - | 12\% | 2\% | 11\% | 13\% | 6\% | 5\% | 2\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 79\% | 76\% | 75\% | 66\% | 81\% | * | 50\% | - | 89\% | 32\% | 67\% | 77\% | 73\% | 67\% | 48\% |
|  | 2021 | 71\% | 83\% | 80\% | 76\% | 76\% | 84\% | 83\% | * | - | 79\% | 30\% | 92\% | 83\% | 74\% | 73\% | 49\% |
| At Meets Grade Level or Above | 2022 | 55\% | 63\% | 60\% | 57\% | 46\% | 68\% | * | 50\% | - | 68\% | 22\% | 42\% | 62\% | 57\% | 46\% | 17\% |
|  | 2021 | 57\% | 70\% | 66\% | 54\% | 61\% | 71\% | 83\% | * | - | 58\% | 20\% | 77\% | 68\% | 60\% | 51\% | 26\% |
| At Masters Grade Level | 2022 | 9\% | 6\% | 7\% | 7\% | 6\% | 7\% | * | 13\% | - | 7\% | 2\% | 8\% | 7\% | 6\% | 4\% | 0\% |
|  | 2021 | 11\% | 17\% | 16\% | 8\% | 10\% | 20\% | 17\% | * | - | 11\% | 9\% | 0\% | 18\% | 8\% | 8\% | 3\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 85\% | 80\% | 69\% | 81\% | 83\% | 67\% | 60\% | - | 74\% | 49\% | 70\% | 83\% | 71\% | 76\% | 81\% |
|  | 2021 | 73\% | 84\% | 77\% | 71\% | 79\% | 77\% | * | * | - | 85\% | 41\% | 75\% | 78\% | 75\% | 70\% | 77\% |
| At Meets Grade Level or Above | 2022 | 43\% | 56\% | 49\% | 45\% | 49\% | 52\% | 50\% | 60\% | - | 30\% | 21\% | 50\% | 53\% | 40\% | 41\% | 50\% |
|  | 2021 | 41\% | 55\% | 43\% | 45\% | 39\% | 45\% | * | * | - | 44\% | 14\% | 25\% | 47\% | 35\% | 30\% | 31\% |
| At Masters Grade Level | 2022 | 27\% | 38\% | 28\% | 24\% | 26\% | 31\% | 33\% | 40\% | - | 17\% | 7\% | 30\% | 30\% | 24\% | 22\% | 19\% |
|  | 2021 | 23\% | 34\% | 21\% | 21\% | 16\% | 24\% | * | * | * - | 22\% | 2\% | 0\% | 24\% | 15\% | 14\% | 11\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 90\% | 87\% | 75\% | 83\% | 91\% | * | 78\% | - | 90\% | 57\% | 88\% | 88\% | 84\% | 79\% | 75\% |
|  | 2021 | 82\% | 90\% | 89\% | 89\% | 86\% | 89\% | * | 100\% | - | 89\% | 54\% | 100\% | 89\% | 87\% | 81\% | 70\% |
| At Meets Grade Level or Above | 2022 | 55\% | 63\% | 57\% | 48\% | 47\% | 64\% | * | 78\% | - | 61\% | 22\% | 50\% | 60\% | 50\% | 40\% | 22\% |
|  | 2021 | 55\% | 63\% | 61\% | 57\% | 52\% | 65\% | * | 80\% | - | 57\% | 22\% | 70\% | 63\% | 54\% | 43\% | 33\% |
| At Masters Grade Level | 2022 | 21\% | 23\% | 20\% | 18\% | 12\% | 24\% | * | 56\% | - | 19\% | 4\% | 50\% | 22\% | 17\% | 8\% | 6\% |
|  | 2021 | 22\% | 26\% | 26\% | 9\% | 23\% | 29\% | * | 60\% | - | 18\% | 11\% | 20\% | 29\% | 18\% | 15\% | 9\% |

End of Course U.S. History

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 89\% | 95\% | 94\% | 92\% | 94\% | 94\% | 100\% | * | - | 100\% | 80\% | 77\% | 95\% | 92\% | 90\% | 84\% |
|  | 2021 | 88\% | 93\% | 92\% | 87\% | 84\% | 95\% | * | 100\% | - | 100\% | 53\% | 100\% | 94\% | 84\% | 88\% | 63\% |
| At Meets Grade Level or Above | 2022 | 68\% | 77\% | 74\% | 70\% | 66\% | 79\% | 86\% | * | - | 63\% | 40\% | 54\% | 75\% | 69\% | 62\% | 47\% |
|  | 2021 | 69\% | 78\% | 75\% | 56\% | 64\% | 84\% | * | 83\% | - | 86\% | 31\% | 75\% | 79\% | 62\% | 64\% | 44\% |
| At Masters Grade Level | 2022 | 42\% | 48\% | 43\% | 37\% | 34\% | 50\% | 14\% | * | - | 32\% | 18\% | 23\% | 45\% | 35\% | 26\% | 11\% |
|  | 2021 | 43\% | 54\% | 50\% | 35\% | 36\% | 58\% | * | 83\% | - | 64\% | 13\% | 50\% | 54\% | 36\% | 37\% | 13\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 92\% | 93\% | 92\% | 90\% | 80\% | 95\% | * | 100\% | - | 100\% | - | - | 92\% | 92\% | 90\% | - |
|  | 2021 | 95\% | 97\% | 96\% | 86\% | 89\% | 100\% | - | * | - | 100\% | - | * | 97\% | 94\% | 87\% | - |
| At Meets Grade Level or Above | 2022 | 64\% | 78\% | 72\% | 40\% | 73\% | 77\% | * | 80\% | - | 71\% | - | - | 73\% | 62\% | 52\% | - |
|  | 2021 | 69\% | 83\% | 80\% | 86\% | 78\% | 77\% | - | * | - | 86\% | - | * | 84\% | 63\% | 73\% | - |
| At Masters Grade Level | 2022 | 13\% | 7\% | 5\% | 0\% | 13\% | 3\% | * | 20\% | - | 14\% | - | - | 6\% | 0\% | 0\% | - |
|  | 2021 | 14\% | 19\% | 17\% | 29\% | 11\% | 19\% | - | * | - | 0\% | - | * | 19\% | 6\% | 20\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 81\% | 76\% | 77\% | 85\% | 70\% | 68\% | - | 86\% | 46\% | 69\% | 83\% | 77\% | 73\% | 64\% |
|  | 2021 | 67\% | 80\% | 82\% | 79\% | 78\% | 85\% | 94\% | 75\% | - | 87\% | 41\% | 90\% | 84\% | 77\% | 74\% | 59\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 58\% | 51\% | 49\% | 64\% | 47\% | 61\% | - | 56\% | 22\% | 46\% | 60\% | 51\% | 44\% | 28\% |
|  | 2021 | 41\% | 53\% | 61\% | 54\% | 54\% | 65\% | 67\% | 57\% | - | 61\% | 19\% | 63\% | 64\% | 52\% | 46\% | 30\% |
| At Masters Grade Level | 2022 | 23\% | 26\% | 19\% | 17\% | 15\% | 22\% | 17\% | 32\% | - | 14\% | 6\% | 20\% | 20\% | 16\% | 12\% | 8\% |
|  | 2021 | 18\% | 25\% | 24\% | 17\% | 18\% | 28\% | 28\% | 36\% | - | 21\% | 7\% | 16\% | 27\% | 15\% | 14\% | 7\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 73\% | 71\% | 64\% | 78\% | 50\% | 53\% | - | 82\% | 29\% | 57\% | 74\% | 70\% | 61\% | 46\% |
|  | 2021 | 68\% | 79\% | 77\% | 73\% | 71\% | 80\% | 89\% | 40\% | - | 80\% | 30\% | 86\% | 79\% | 71\% | 68\% | 46\% |
| At Meets Grade Level or Above | 2022 | 53\% | 57\% | 54\% | 49\% | 43\% | 60\% | 30\% | 53\% | - | 60\% | 17\% | 39\% | 55\% | 51\% | 40\% | 16\% |
|  | 2021 | 45\% | 55\% | 60\% | 53\% | 54\% | 65\% | 67\% | 30\% | - | 62\% | 16\% | 68\% | 63\% | 54\% | 46\% | 26\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 6\% | 7\% | 5\% | 7\% | 10\% | 24\% | - | 5\% | 4\% | 4\% | 6\% | 7\% | 5\% | 3\% |
|  | 2021 | 18\% | 24\% | 13\% | 8\% | 9\% | 16\% | 11\% | 10\% | - | 11\% | 5\% | 5\% | 16\% | 7\% | 7\% | 2\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 82\% | 82\% | 72\% | 81\% | 86\% | 67\% | 80\% | - | 80\% | 49\% | 70\% | 85\% | 73\% | 78\% | 81\% |
|  | 2021 | 66\% | 81\% | 81\% | 73\% | 80\% | 81\% | * | 86\% | - | 88\% | 41\% | 78\% | 82\% | 77\% | 72\% | 77\% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 42\% | 52\% | 53\% | 44\% | 51\% | 58\% | 44\% | 70\% | - | 40\% | 21\% | 50\% | 58\% | 41\% | 42\% | 50\% |
|  | 2021 | 37\% | 54\% | 49\% | 51\% | 45\% | 50\% | * | 57\% | - | 53\% | 14\% | 33\% | 54\% | 38\% | 34\% | 31\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 24\% | 21\% | 25\% | 25\% | 22\% | 30\% |  | 17\% | 7\% | 30\% | 25\% | 22\% | 20\% | 19\% |
|  | 2021 | 18\% | 27\% | 21\% | 22\% | 15\% | 23\% | * | 14\% |  | 18\% | 2\% | 11\% | 23\% | 14\% | 14\% | 11\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2022 | 76\% | 83\% | 87\% | 75\% | 83\% | 91\% | * | 78\% | - | 90\% | 57\% | 88\% | 88\% | 84\% | 79\% | 75\% |
|  | 2021 | 71\% | 85\% | 89\% | 89\% | 86\% | 89\% | * | 100\% | - | 89\% | 54\% | 100\% | 89\% | 87\% | 81\% | 70\% |
| At Meets Grade Level or Above | 2022 | 47\% | 55\% | 57\% | 48\% | 47\% | 64\% | * | 78\% |  | 61\% | 22\% | 50\% | 60\% | 50\% | 40\% | 22\% |
|  | 2021 | 44\% | 57\% | 61\% | 57\% | 52\% | 65\% | * | 80\% | - | 57\% | 22\% | 70\% | 63\% | 54\% | 43\% | 33\% |
| At Masters Grade Level | 2022 | 21\% | 25\% | 20\% | 18\% | 12\% | 24\% | * | 56\% | - | 19\% | 4\% | 50\% | 22\% | 17\% | 8\% | 6\% |
|  | 2021 | 20\% | 28\% | 26\% | 9\% | 23\% | 29\% | * | 60\% |  | 18\% | 11\% | 20\% | 29\% | 18\% | 15\% | 9\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2022 | 75\% | 81\% | 94\% | 92\% | 94\% | 94\% | 100\% | * | - | 100\% | 80\% | 77\% | 95\% | 92\% | 90\% | 84\% |
|  | 2021 | 73\% | 81\% | 92\% | 87\% | 84\% | 95\% | * | 100\% |  | 100\% | 53\% | 100\% | 94\% | 84\% | 88\% | 63\% |
| At Meets Grade Level or Above | 2022 | 50\% | 56\% | 74\% | 70\% | 66\% | 79\% | 86\% | * |  | 63\% | 40\% | 54\% | 75\% | 69\% | 62\% | 47\% |
|  | 2021 | 49\% | 57\% | 75\% | 56\% | 64\% | 84\% | * | 83\% |  | 86\% | 31\% | 75\% | 79\% | 62\% | 64\% | 44\% |
| At Masters Grade Level | 2022 | 30\% | 33\% | 43\% | 37\% | 34\% | 50\% | 14\% | * | - | 32\% | 18\% | 23\% | 45\% | 35\% | 26\% | 11\% |
|  | 2021 | 29\% | 36\% | 50\% | 35\% | 36\% | 58\% | * | 83\% | - | 64\% | 13\% | 50\% | 54\% | 36\% | 37\% | 13\% |

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## 2021-22 Progress (TAPR)

## MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2022 | 71 | 64 | 66 | 77 | 58 | 67 | * | 58 | - | 81 | 78 | 56 | 64 | 72 | 62 | 57 |
|  | 2019 | 69 | 73 | 71 | 69 | 76 | 70 | * | 40 | - | 80 | 51 | 63 | 71 | 71 | 67 | 83 |
| End of Course Algebra I | 2022 | 67 | 72 | 73 | 65 | 70 | 78 | 60 | * | - | 61 | 46 | 83 | 74 | 67 | 67 | 70 |
|  | 2019 | 75 | 63 | 50 | 46 | 54 | 50 | * | * | - | 38 | 27 | 65 | 52 | 48 | 50 | 45 |
| All Grades Both Subjects | 2022 | 74 | 68 | 69 | 71 | 64 | 71 | 43 | 61 | - | 73 | 57 | 68 | 69 | 70 | 65 | 65 |
|  | 2019 | 69 | 71 | 63 | 59 | 66 | 62 | 80 | 33 | - | 64 | 40 | 64 | 63 | 60 | 58 | 64 |
| All Grades ELA/Reading | 2022 | 78 | 70 | 66 | 77 | 58 | 67 | * | 58 | - | 81 | 78 | 56 | 64 | 72 | 62 | 57 |
|  | 2019 | 68 | 68 | 71 | 69 | 76 | 70 | * | 40 | - | 80 | 51 | 63 | 71 | 71 | 67 | 83 |
| All Grades Mathematics | 2022 | 69 | 66 | 73 | 65 | 70 | 78 | 60 | * | - | 61 | 46 | 83 | 74 | 67 | 67 | 70 |
|  | 2019 | 70 | 74 | 50 | 46 | 54 | 50 | * | * | - | 38 | 27 | 65 | 52 | 48 | 50 | 45 |

[^1]Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL <br> Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 81\% | - | - | - | - | - | - | 59\% | - | 59\% | - | 40\% | 82\% | 58\% | 88\% |
|  | 2021 | 67\% | 80\% | 82\% | - | - | - | - | - | - | 41\% | - | 41\% | - | * | 84\% | 43\% | 81\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 58\% | - | - | - | - | - | - | 24\% | - | 24\% | - | 0\% | 59\% | 23\% | 62\% |
|  | 2021 | 41\% | 53\% | 61\% | - | - | - | - | - | - | 12\% | - | 12\% | - | * | 63\% | 12\% | 56\% |
| At Masters Grade Level | 2022 | 23\% | 26\% | 19\% | - | - | - | - | - | - | 5\% | - | 5\% | - | 0\% | 20\% | 5\% | 24\% |
|  | 2021 | 18\% | 25\% | 24\% | - | - | - | - | - | - | 1\% | - | 1\% | - | * | 25\% | 1\% | 14\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 73\% | - | - | - | - | - | - | 39\% | - | 39\% | - | * | 74\% | 40\% | 80\% |
|  | 2021 | 68\% | 79\% | 77\% | - | - | - | - | - | - | 26\% | - | 26\% | - | * | 79\% | 26\% | 72\% |
| At Meets Grade Level or Above | 2022 | 53\% | 57\% | 54\% | - | - | - | - | - | - | 12\% | - | 12\% | - | * | 56\% | 12\% | 56\% |
|  | 2021 | 45\% | 55\% | 60\% | - | - | - | - | - | - | 7\% | - | 7\% | - | * | 63\% | 7\% | 50\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 6\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 7\% | 0\% | 11\% |
|  | 2021 | 18\% | 24\% | 13\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 14\% | 0\% | 6\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 82\% | 82\% | - | - | - | - | - | - | 81\% | - | 81\% | - | * | 82\% | 79\% | 93\% |
|  | 2021 | 66\% | 81\% | 81\% | - | - | - | - | - | - | 68\% | - | 68\% | - | * | 81\% | 74\% | 85\% |
| At Meets Grade Level or Above | 2022 | 42\% | 52\% | 53\% | - | - | - | - | - | - | 48\% | - | 48\% | - | * | 53\% | 46\% | 79\% |
|  | 2021 | 37\% | 54\% | 49\% | - | - | - | - | - | - | 16\% | - | 16\% | - | * | 50\% | 16\% | 60\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 24\% | - | - | - | - | - | - | 19\% | - | 19\% | - | * | 24\% | 18\% | 36\% |
|  | 2021 | 18\% | 27\% | 21\% | - | - | - | - | - | - | 0\% | - | 0\% | - | , | 21\% | 0\% | 25\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 87\% | - | - | - | - | - | - | 74\% | - | 74\% | - | * | 87\% | 71\% | 94\% |
|  | 2021 | 71\% | 85\% | 89\% | - | - | - | - | - | - | 53\% | - | 53\% | - | * | 90\% | 55\% | 92\% |
| At Meets Grade Level or Above | 2022 | 47\% | 55\% | 57\% | - | - | - | - | - | - | 22\% | - | 22\% | - | * | 59\% | 21\% | 53\% |
|  | 2021 | 44\% | 57\% | 61\% | - | - | - | - | - | - | 16\% | - | 16\% | - | * | 62\% | 15\% | 62\% |
| At Masters Grade Level | 2022 | 21\% | 25\% | 20\% | - | - | - | - | - | - | 4\% | - | 4\% | - | * | 21\% | 4\% | 24\% |
|  | 2021 | 20\% | 28\% | 26\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 27\% | 0\% | 23\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 94\% | - | - | - | - | - | - | 75\% | - | 75\% | - | - | 94\% | 75\% | 96\% |
|  | 2021 | 73\% | 81\% | 92\% | - | - | - | - | - | - | 38\% | - | 38\% | - | - | 93\% | 38\% | 88\% |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | $\begin{aligned} & \text { ALP } \\ & \text { Bilingual } \\ & \text { (Exception) } \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 50\% | 56\% | 74\% | - | - | - - | - | - | - | 38\% | - | 38\% | - | - | 75\% | 38\% | 68\% |
|  | 2021 | 49\% | 57\% | 75\% | - | - | - | - | - | - | 25\% | - | 25\% | - | - | 76\% | 25\% | 63\% |
| At Masters Grade Level | 2022 | 30\% | 33\% | 43\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 44\% | 0\% | 39\% |
|  | 2021 | 29\% | 36\% | 50\% | S | - |  |  |  |  | 13\% | - | 13\% | - | - | 52\% | 13\% | 13\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 68\% | 69\% | - | - | - | - | - | - | 68\% | - | 68\% | - | - | 69\% | 68\% | 64\% |
|  | 2019 | 69\% | 71\% | 63\% | - | - | - | - | - |  | 59\% | - | 59\% |  | - |  | 59\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 70\% | 66\% | - | - | - | - | - | - | 64\% | - | 64\% | - | - | 67\% | 64\% | 58\% |
|  | 2019 | 68\% | 68\% | 71\% | - | - | - | - | - |  | 86\% | - | 86\% |  | - |  | 86\% |  |
| All Grades Mathematics | 2022 | 69\% | 66\% | 73\% | - | - | - | - | - | - | 70\% | - | 70\% | - | - | 73\% | 70\% | 78\% |
|  | 2019 | 70\% | 74\% | 50\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY


## All Tests

| Assessment Participant | 99\% | 99\% | 97\% | 98\% | 97\% | 97\% | 97\% | 100\% | - | 96\% | 96\% | 93\% | 98\% | 96\% | 96\% | 92\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 93\% | 96\% | 94\% | 91\% | 91\% | 95\% | 97\% | 100\% | - | 96\% | 90\% | 89\% | 96\% | 87\% | 93\% | 82\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 3\% | 7\% | 4\% | 2\% | 0\% | 0\% | - | 0\% | 5\% | 5\% | 1\% | 9\% | 2\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 3\% | 2\% | 3\% | 3\% | 3\% | 0\% | - | 4\% | 4\% | 7\% | 2\% | 4\% | 4\% | 8\% |
| Absent | 1\% | 1\% | 3\% | 2\% | 3\% | 2\% | 3\% | 0\% | - | 4\% | 4\% | 7\% | 2\% | 4\% | 4\% | 7\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 97\% | 99\% | 97\% | 97\% | 100\% | 100\% | - | 94\% | 96\% | 92\% | 98\% | 96\% | 96\% | 92\% |
| Included in Accountability | 92\% | 96\% | 94\% | 92\% | 91\% | 95\% | 100\% | 100\% | - | 94\% | 91\% | 88\% | 96\% | 88\% | 93\% | 77\% |
| Not Included in Accountability: Mobile | 5\% | 3\% | 3\% | 7\% | 3\% | 2\% | 0\% | 0\% | - | 0\% | 4\% | 4\% | 1\% | 7\% | 1\% | 3\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 11\% |
| Not Tested | 1\% | 1\% | 3\% | 1\% | 3\% | 3\% | 0\% | 0\% | - | 6\% | 4\% | 8\% | 2\% | 4\% | 4\% | 8\% |
| Absent | 1\% | 1\% | 2\% | 1\% | 2\% | 2\% | 0\% | 0\% | - | 6\% | 3\% | 8\% | 2\% | 4\% | 3\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 98\% | 96\% | 98\% | 98\% | 100\% | 100\% | - | 100\% | 97\% | 92\% | 98\% | 97\% | 97\% | 95\% |
| Included in Accountability | 93\% | 96\% | 94\% | 88\% | 93\% | 95\% | 100\% | 100\% | - | 100\% | 91\% | 83\% | 97\% | 85\% | 94\% | 86\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 4\% | 9\% | 5\% | 3\% | 0\% | 0\% | - | 0\% | 6\% | 8\% | 1\% | 11\% | 3\% | 8\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 2\% | 4\% | 2\% | 2\% | 0\% | 0\% | - | 0\% | 3\% | 8\% | 2\% | 3\% | 3\% | 5\% |
| Absent | 1\% | 0\% | 2\% | 2\% | 2\% | 2\% | 0\% | 0\% | - | 0\% | 3\% | 8\% | 1\% | 3\% | 3\% | 5\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |


| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 98\% | 99\% | 97\% | 97\% | 96\% | 98\% | * | 100\% | - | 97\% | 98\% | 100\% | 98\% | 96\% | 95\% | 89\% |
| Included in Accountability | 93\% | 96\% | 94\% | 92\% | 91\% | 96\% | * | 100\% | - | 97\% | 90\% | 89\% | 97\% | 89\% | 93\% | 89\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 5\% | 5\% | 2\% | * | 0\% | - | 0\% | 7\% | 11\% | 1\% | 7\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 1\% | 3\% | 3\% | 4\% | 2\% | * | 0\% | - | 3\% | 2\% | 0\% | 2\% | 4\% | 5\% | 11\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 3\% | 3\% | 4\% | 2\% | * | 0\% | - | 3\% | 2\% | 0\% | 2\% | 4\% | 5\% | 11\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 96\% | 97\% | 95\% | 97\% | 88\% | * | - | 95\% | 90\% | 93\% | 97\% | 94\% | 93\% | 91\% |
| Included in Accountability | 94\% | 95\% | 93\% | 91\% | 89\% | 94\% | 88\% | * | - | 95\% | 83\% | 93\% | 95\% | 83\% | 93\% | 86\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 4\% | 6\% | 6\% | 2\% | 0\% | * | - | 0\% | 6\% | 0\% | 1\% | 11\% | 0\% | 5\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 2\% | 4\% | 3\% | 5\% | 3\% | 13\% | * | - | 5\% | 10\% | 7\% | 3\% | 6\% | 7\% | 9\% |
| Absent | 1\% | 2\% | 4\% | 3\% | 5\% | 3\% | 13\% | * | - | 5\% | 10\% | 7\% | 3\% | 6\% | 7\% | 9\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 98\% | 97\% | 91\% | 100\% | 97\% | * | 100\% | - | 100\% | - | - | 98\% | 93\% | 95\% | - |
|  |  |  |  |  | 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 96\% | 97\% | 97\% | 96\% | 95\% | 100\% | - | 98\% | 90\% | 100\% | 97\% | 96\% | 95\% | 96\% |
| Included in Accountability | 83\% | 95\% | 93\% | 92\% | 93\% | 93\% | 95\% | 93\% | - | 98\% | 85\% | 96\% | 95\% | 89\% | 93\% | 91\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 3\% | 4\% | 3\% | 2\% | 0\% | 7\% | - | 1\% | 4\% | 4\% | 1\% | 6\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 5\% |
| Not Tested | 12\% | 2\% | 4\% | 3\% | 3\% | 4\% | 5\% | 0\% | - | 2\% | 10\% | 0\% | 3\% | 4\% | 5\% | 4\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | - | 1\% | 1\% | 0\% | 1\% | 1\% | 2\% | 2\% |
| Other | 10\% | 2\% | 3\% | 2\% | 2\% | 3\% | 5\% | 0\% | - | 1\% | 9\% | 0\% | 3\% | 3\% | 3\% | 2\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 98\% | 98\% | 98\% | 98\% | 97\% | 100\% | 100\% | - | 100\% | 93\% | 100\% | 98\% | 97\% | 96\% | 96\% |
| Included in Accountability | 83\% | 95\% | 94\% | 95\% | 93\% | 95\% | 100\% | 91\% | - | 100\% | 86\% | 96\% | 96\% | 91\% | 93\% | 87\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 3\% | 3\% | 2\% | 3\% | 0\% | 9\% | - | 0\% | 4\% | 4\% | 1\% | 6\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 0\% | 1\% | 1\% | 2\% | 0\% | 0\% | 0\% | - | 0\% | 4\% | 0\% | 0\% | 1\% | 1\% | 9\% |
| Not Tested | 11\% | 2\% | 2\% | 2\% | 2\% | 3\% | 0\% | 0\% | - | 0\% | 7\% | 0\% | 2\% | 3\% | 4\% | 4\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% |
| Other | 10\% | 1\% | 2\% | 2\% | 2\% | 2\% | 0\% | 0\% | - | 0\% | 7\% | 0\% | 2\% | 2\% | 3\% | 2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 96\% | 94\% | 96\% | 95\% | * | 100\% | - | 100\% | 91\% | 100\% | 96\% | 95\% | 96\% | 97\% |
| Included in Accountability | 84\% | 95\% | 93\% | 90\% | 95\% | 92\% | * | 88\% | - | 100\% | 89\% | 100\% | 94\% | 90\% | 94\% | 97\% |

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MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 4\% | 2\% | 3\% | * | 13\% | - | 0\% | 2\% | 0\% | 2\% | 5\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 4\% | 6\% | 4\% | 5\% | * | 0\% | - | 0\% | 9\% | 0\% | 4\% | 5\% | 4\% | 3\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 10\% | 2\% | 4\% | 6\% | 3\% | 5\% | * | 0\% | - | 0\% | 9\% | 0\% | 4\% | 4\% | 4\% | 3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 95\% | 94\% | 96\% | 95\% | * | 100\% | - | 100\% | 89\% | 100\% | 96\% | 93\% | 96\% | 97\% |
| Included in Accountability | 84\% | 95\% | 93\% | 90\% | 94\% | 92\% | * | 100\% | - | 100\% | 81\% | 100\% | 95\% | 87\% | 94\% | 97\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 3\% | 4\% | 1\% | 3\% | * | 0\% | - | 0\% | 9\% | 0\% | 1\% | 6\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 5\% | 6\% | 4\% | 5\% | * | 0\% | - | 0\% | 11\% | 0\% | 4\% | 7\% | 4\% | 3\% |
| Absent | 2\% | 1\% | 1\% | 4\% | 2\% | 1\% | * | 0\% | - | 0\% | 4\% | 0\% | 1\% | 4\% | 1\% | 3\% |
| Other | 10\% | 2\% | 3\% | 2\% | 2\% | 4\% | * | 0\% | - | 0\% | 7\% | 0\% | 3\% | 3\% | 3\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 95\% | 98\% | 97\% | 94\% | 80\% | 100\% | - | 88\% | 83\% | 100\% | 96\% | 94\% | 89\% | 94\% |
| Included in Accountability | 84\% | 95\% | 92\% | 90\% | 91\% | 94\% | 80\% | 100\% | - | 82\% | 80\% | 89\% | 94\% | 87\% | 88\% | 89\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 3\% | 7\% | 6\% | 0\% | 0\% | 0\% | - | 6\% | 3\% | 11\% | 2\% | 7\% | 2\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 6\% |
| Not Tested | 13\% | 2\% | 5\% | 2\% | 3\% | 6\% | 20\% | 0\% | - | 12\% | 18\% | 0\% | 4\% | 6\% | 11\% | 6\% |
| Absent | 3\% | 1\% | 2\% | 2\% | 2\% | 2\% | 0\% | 0\% | - | 6\% | 3\% | 0\% | 2\% | 2\% | 6\% | 6\% |
| Other | 10\% | 2\% | 3\% | 0\% | 1\% | 4\% | 20\% | 0\% | - | 6\% | 15\% | 0\% | 2\% | 4\% | 5\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 93\% | 94\% | 88\% | 95\% | 94\% | - | * | - | 100\% | - | * | 94\% | 94\% | 88\% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 96.6\% | 95.7\% | 96.6\% | 95.3\% | 95.7\% | 97.5\% | 98.7\% |  | 95.0\% | 93.2\% | 94.0\% | 90.7\% |
| 2019-20 | 98.3\% | 99.3\% | 99.0\% | 99.4\% | 99.0\% | 99.0\% | 99.0\% | 99.8\% |  | 98.9\% | 98.5\% | 98.7\% | 99.2\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 7.0\% | 10.8\% | 7.5\% | 12.5\% | 10.8\% | 0.0\% | 4.8\% |  | 12.9\% | 21.0\% | 17.1\% | 29.2\% |
| 2019-20 | 6.7\% | 2.6\% | 5.1\% | 2.5\% | 5.8\% | 5.1\% | 6.3\% | 0.0\% |  | 7.8\% | 10.5\% | 5.5\% | 2.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.1\% | - | - | - | - - |  |  |  |  |  |  | - |
| 2019-20 | 0.5\% | 0.1\% | - |  | - |  |  |  |  |  |  |  | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.0\% | 1.2\% | 0.9\% | 1.5\% | 1.1\% | 0.0\% | 0.0\% |  | 1.2\% | 4.5\% | 2.3\% | 2.1\% |
| 2019-20 | 1.6\% | 0.5\% | 0.8\% | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 0.0\% |  | 1.2\% | 1.9\% | 2.6\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.0\% | 94.2\% | 97.7\% | 93.8\% | 94.3\% |  | 100.0\% |  | 86.4\% | 80.6\% | 88.1\% | 76.9\% |
| Received TxCHSE | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 3.4\% | 3.9\% | 0.0\% | 3.9\% | 4.3\% | * | 0.0\% |  | 9.1\% | 6.5\% | 6.4\% | 23.1\% |
| Dropped Out | 5.8\% | 1.5\% | 1.9\% | 2.3\% | 2.3\% | 1.4\% | * | 0.0\% |  | 4.5\% | 12.9\% | 5.5\% | 0.0\% |
| Graduates and TxCHSE | 90.3\% | 95.0\% | 94.2\% | 97.7\% | 93.8\% | 94.3\% |  | 100.0\% |  | 86.4\% | 80.6\% | 88.1\% | 76.9\% |
| Graduates, TxCHSE, and Continuers | 94.2\% | 98.5\% | 98.1\% | 97.7\% | 97.7\% | 98.6\% |  | 100.0\% | - | 95.5\% | 87.1\% | 94.5\% | 100.0\% |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 94.2\% | 93.8\% | 97.8\% | 91.4\% | 93.7\% |  | 100.0\% |  | 100.0\% | 82.9\% | 84.5\% | 80.0\% |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 2.6\% | 2.3\% | 0.0\% | 2.6\% | 2.8\% | * | 0.0\% |  | 0.0\% | 2.4\% | 5.4\% | 0.0\% |
| Dropped Out | 5.4\% | 3.3\% | 3.8\% | 2.2\% | 6.0\% | 3.5\% | * | 0.0\% | - | 0.0\% | 14.6\% | 10.1\% | 20.0\% |
| Graduates and TxCHSE | 90.7\% | 94.2\% | 93.8\% | 97.8\% | 91.4\% | 93.7\% |  | 100.0\% |  | 100.0\% | 82.9\% | 84.5\% | 80.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.7\% | 96.2\% | 97.8\% | 94.0\% | 96.5\% |  | 100.0\% |  | 100.0\% | 85.4\% | 89.9\% | 80.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 96.0\% | 95.3\% | 97.8\% | 93.0\% | 95.4\% |  | 100.0\% |  | 100.0\% | 87.8\% | 88.3\% | 80.0\% |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.2\% | 3.7\% | 4.5\% | 2.2\% | 7.0\% | 4.2\% | * | 0.0\% |  | 0.0\% | 12.2\% | 11.7\% | 20.0\% |
| Graduates and TxCHSE | 92.7\% | 96.0\% | 95.3\% | 97.8\% | 93.0\% | 95.4\% |  | 100.0\% |  | -100.0\% | 87.8\% | 88.3\% | 80.0\% |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 96.3\% | 95.5\% | 97.8\% | 93.0\% | 95.8\% |  | 100.0\% |  | 100.0\% | 87.8\% | 88.3\% | 80.0\% |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.6\% | 94.1\% | 100.0\% | 91.5\% | 94.7\% |  | * | - | 70.0\% | 83.3\% | 86.3\% | * |
| Received TxCHSE | 0.5\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 1.1\% | 1.5\% | 0.0\% | 2.8\% | 1.1\% | - | * | - | 10.0\% | 3.3\% | 3.2\% | * |
| Dropped Out | 6.1\% | 3.1\% | 4.1\% | 0.0\% | 5.6\% | 3.8\% |  | * | - | 20.0\% | 13.3\% | 10.5\% | * |
| Graduates and TxCHSE | 92.6\% | 95.7\% | 94.3\% | 100.0\% | 91.5\% | 95.1\% | - | * | - | 70.0\% | 83.3\% | 86.3\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.9\% | 95.9\% | 100.0\% | 94.4\% | 96.2\% | - | * | - | 80.0\% | 86.7\% | 89.5\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 96.1\% | 94.6\% | 100.0\% | 93.0\% | 95.1\% | - | * | - | 70.0\% | 86.7\% | 87.4\% | * |
| Received TxCHSE | 0.6\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.7\% | 1.0\% | 0.0\% | 1.4\% | 0.8\% | - | * | - | 10.0\% | 0.0\% | 2.1\% | * |
| Dropped Out | 6.2\% | 3.1\% | 4.1\% | 0.0\% | 5.6\% | 3.8\% | - | * | - | 20.0\% | 13.3\% | 10.5\% | * |
| Graduates and TxCHSE | 93.2\% | 96.2\% | 94.8\% | 100.0\% | 93.0\% | 95.5\% | - | * | - | 70.0\% | 86.7\% | 87.4\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 96.9\% | 95.9\% | 100.0\% | 94.4\% | 96.2\% | - | - * | - | 80.0\% | 86.7\% | 89.5\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.6\% | 94.3\% | 96.0\% | 93.3\% | 95.3\% | * | * | - | 76.9\% | 92.6\% | 91.8\% | 83.3\% |
| Received TxCHSE | 0.7\% | 0.8\% | 1.2\% | 0.0\% | 0.0\% | 1.8\% | * | * | - | 0.0\% | 0.0\% | 1.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 3.6\% | 4.5\% | 4.0\% | 6.7\% | 2.9\% | * | * | - | 23.1\% | 7.4\% | 7.1\% | 16.7\% |
| Graduates and TxCHSE | 93.3\% | 96.4\% | 95.5\% | 96.0\% | 93.3\% | 97.1\% | * | * | - | 76.9\% | 92.6\% | 92.9\% | 83.3\% |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.4\% | 95.5\% | 96.0\% | 93.3\% | 97.1\% | * | * | - | 76.9\% | 92.6\% | 92.9\% | 83.3\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 93.9\% | 93.6\% | 95.6\% | 92.3\% | 94.3\% |  | 100.0\% | - | 86.4\% | 75.8\% | 86.5\% | 76.9\% |
| Class of 2020 | 90.3\% | 93.4\% | 92.9\% | 97.8\% | 90.6\% | 92.8\% |  | 100.0\% | - | 94.1\% | 77.3\% | 84.0\% | 80.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - |  | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - |  | - | - | - - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 10.9\% | 14.9\% | 16.3\% | 15.0\% | 14.4\% | * | 0.0\% | - | 26.3\% | 48.0\% | 16.7\% | 30.0\% |
| Class of 2020 | 4.3\% | 12.7\% | 17.0\% | 20.5\% | 23.6\% | 13.8\% | * | 16.7\% | - | 20.0\% | 44.1\% | 22.0\% | 25.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 81.9\% | 79.7\% | 72.1\% | 60.5\% | 65.0\% | 76.4\% | * | 85.7\% | - | 73.7\% | 24.0\% | 58.3\% | 40.0\% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 79.8\% | 71.9\% | 70.5\% | 63.2\% | 75.4\% | * | 66.7\% | - | 73.3\% | 14.7\% | 60.6\% | 37.5\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 90.6\% | 87.0\% | 76.7\% | 80.0\% | 90.9\% | * | 85.7\% |  | 100.0\% | 72.0\% | 75.0\% | 70.0\% |
| Class of 2020 | 87.8\% | 92.5\% | 88.9\% | 90.9\% | 86.8\% | 89.2\% | * | 83.3\% | - | 93.3\% | 58.8\% | 82.6\% | 62.5\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | * | * | - |  | * | - | - | - | - | * |  | - |
| 2019-20 | 38.6\% | * | * |  |  | * | - | - | - |  | * |  | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 11.0\% | 15.1\% | 16.3\% | 15.7\% | 14.4\% | * | 0.0\% | - | 26.3\% | 40.0\% | 17.2\% | 30.0\% |
| 2019-20 | 4.4\% | 12.4\% | 16.4\% | 19.6\% | 22.3\% | 13.4\% | * | 16.7\% | - | 18.8\% | 39.5\% | 20.5\% | 25.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 78.7\% | 70.6\% | 58.1\% | 63.6\% | 74.8\% | * | 85.7\% | - | 73.7\% | 20.0\% | 56.6\% | 40.0\% |
| 2019-20 | 81.8\% | 77.8\% | 69.9\% | 69.6\% | 61.6\% | 73.2\% | * | 66.7\% | - | 68.8\% | 13.2\% | 56.4\% | 37.5\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 89.4\% | 85.6\% | 74.4\% | 79.3\% | 88.9\% | * | 85.7\% | - | 100.0\% | 58.1\% | 73.7\% | 70.0\% |
| 2019-20 | 85.8\% | 90.0\% | 85.9\% | 89.1\% | 83.9\% | 86.0\% | * | 83.3\% | - | 87.5\% | 50.0\% | 76.9\% | 62.5\% |

Texas Education Agency

## 2021-22 Graduation Profile (TAPR)

MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | 464 | $100.0 \%$ | 705 | 358,842 |
| By Ethnicity: | 43 | $9.3 \%$ | 66 | 44,018 |
| African American | 121 | $26.1 \%$ | 154 | 183,306 |
| Hispanic | 271 | $58.4 \%$ | 437 | 103,898 |
| White | 3 | $0.6 \%$ | 3 | 1,195 |
| American Indian | 7 | $1.5 \%$ | 16 | 18,030 |
| Asian | 0 | $0.0 \%$ | 0 | 553 |
| Pacific Islander | 19 | $4.1 \%$ | 29 | 7,842 |
| Two or More Races |  |  |  |  |
| By Graduation Type: | 1 | $0.2 \%$ | 2 | 934 |
| Minimum H.S. Program | 0 | $0.0 \%$ | 0 | 729 |
| Recommended H.S. Program/Distinguished Achievement Program | 66 | $14.2 \%$ | 73 | 56,281 |
| Foundation H.S. Program (No Endorsement) | 70 | $15.1 \%$ | 77 | 13,582 |
| Foundation H.S. Program (Endorsement) | 327 | $70.5 \%$ | 553 | 287,316 |
| Foundation H.S. Program (DLA) |  |  |  |  |
|  | 31 | $6.7 \%$ | 47 | 31,028 |
| Special Education Graduates | 99 | $21.3 \%$ | 125 | 184,225 |
| Economically Disadvantaged Graduates | 10 | $2.2 \%$ | 13 | 32,809 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 133 | $28.7 \%$ | 177 | 155,884 |
| At-Risk Graduates | 90 | $19.4 \%$ | 127 | 99,076 |
| CTE Completers |  |  |  |  |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 65.2\% | 58.6\% | 51.9\% | 44.2\% | 45.5\% | 55.7\% | * | 71.4\% | - | 52.6\% | 80.6\% | 46.5\% | 30.0\% |
| 2019-20 | 63.0\% | 61.1\% | 54.3\% | 47.8\% | 51.8\% | 56.8\% | * | 66.7\% | - | 43.8\% | 80.0\% | 35.9\% | 25.0\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 52.7\% | 48.2\% | 43.5\% | 34.9\% | 38.8\% | 46.1\% | * | 71.4\% | - | 47.4\% | 0.0\% | 33.3\% | 10.0\% |
| 2019-20 | 53.4\% | 52.8\% | 44.3\% | 37.0\% | 38.4\% | 48.6\% | * | 50.0\% | - | 31.3\% | 0.0\% | 23.9\% | 12.5\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 56.1\% | 58.4\% | 54.7\% | 51.2\% | 45.5\% | 57.9\% | * | 71.4\% | - | 73.7\% | 0.0\% | 42.4\% | 10.0\% |
| 2019-20 | 59.7\% | 63.5\% | 57.4\% | 58.7\% | 45.5\% | 62.6\% | * | 66.7\% | - | 43.8\% | 2.5\% | 36.8\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 45.7\% | 38.3\% | 35.1\% | 25.6\% | 31.4\% | 36.2\% | * | 71.4\% | - | 47.4\% | 0.0\% | 28.3\% | 10.0\% |
| 2019-20 | 47.9\% | 42.9\% | 37.2\% | 30.4\% | 34.8\% | 38.8\% | * | 50.0\% | - | 31.3\% | 0.0\% | 24.8\% | 25.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 40.4\% | 35.7\% | 32.1\% | 20.9\% | 27.3\% | 33.9\% | * | 71.4\% | - | 47.4\% | 0.0\% | 24.2\% | 10.0\% |
| 2019-20 | 43.2\% | 40.7\% | 35.2\% | 28.3\% | 29.5\% | 38.5\% | * | 50.0\% | - | 31.3\% | 0.0\% | 21.4\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 21.3\% | 20.0\% | 17.2\% | 14.0\% | 13.2\% | 18.5\% | * | 42.9\% | - | 26.3\% | 0.0\% | 14.1\% | 0.0\% |
| 2019-20 | 21.1\% | 19.2\% | 15.4\% | 10.9\% | 18.8\% | 15.1\% | * | 16.7\% | - | 12.5\% | 0.0\% | 8.5\% | 12.5\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.6\% | 2.6\% | 3.9\% | 7.0\% | 1.7\% | 4.1\% | * | 28.6\% | - | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| 2019-20 | 2.1\% | 4.0\% | 3.7\% | 4.3\% | 4.5\% | 3.2\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 25.9\% | 29.2\% | 24.1\% | 23.3\% | 21.5\% | 26.2\% | * | 28.6\% | - | 15.8\% | 0.0\% | 18.2\% | 0.0\% |
| 2019-20 | 24.6\% | 31.6\% | 22.4\% | 21.7\% | 17.9\% | 25.2\% | * | 16.7\% | - | 6.3\% | 0.0\% | 8.5\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2019-20 | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 24.2\% | 16.3\% | 13.1\% | 14.0\% | 14.9\% | 12.5\% | * | 0.0\% | - | 15.8\% | 80.6\% | 17.2\% | 20.0\% |
| 2019-20 | 18.7\% | 10.4\% | 12.0\% | 13.0\% | 17.0\% | 9.7\% | * | 16.7\% | - | 12.5\% | 80.0\% | 12.8\% | 12.5\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 18.4\% | 10.8\% | 8.0\% | 4.7\% | 9.9\% | 7.4\% | * | 0.0\% |  | 15.8\% | 3.2\% | 7.1\% | 0.0\% |
| 2019-20 | 13.2\% | 2.9\% | 3.9\% | 4.3\% | 6.3\% | 2.5\% | * | 16.7\% |  | 6.3\% | 2.5\% | 4.3\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.7\% | 1.4\% | 1.7\% | 2.3\% | 3.3\% | 0.7\% |  | 0.0\% |  | 5.3\% | 0.0\% | 1.0\% | 0.0\% |
| 2019-20 | 0.7\% | 1.8\% | 2.0\% | 2.2\% | 4.5\% | 1.1\% | * | 0.0\% |  | 0.0\% | 5.0\% | 1.7\% | 12.5\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 2.7\% | 2.4\% | 7.0\% | 0.0\% | 3.0\% | * | 0.0\% |  | 0.0\% | 35.5\% | 3.0\% | 0.0\% |
| 2019-20 | 2.4\% | 3.6\% | 4.1\% | 6.5\% | 4.5\% | 3.6\% | * | 0.0\% |  | 6.3\% | 47.5\% | 6.0\% | 0.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 4.5\% | 3.9\% | 4.7\% | 5.0\% | 3.7\% | * | 0.0\% | - | 0.0\% | 58.1\% | 8.1\% | 20.0\% |
| 2019-20 | 3.7\% | 4.3\% | 4.3\% | 4.3\% | 6.3\% | 3.6\% | * | 0.0\% | - | 6.3\% | 50.0\% | 5.1\% | 0.0\% |

## Texas Education Agency

2021-22 CCMR-Related Indicators (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2020-21 | 25.9\% | 22.1\% | 18.3\% | 20.9\% | 14.9\% | 18.5\% | * | 28.6\% |  | 31.6\% | 0.0\% | 15.2\% | 10.0\% |
|  | 2019-20 | 30.1\% | 22.0\% | 20.7\% | 21.7\% | 19.6\% | 21.2\% | * | 16.7\% |  | 12.5\% | 2.5\% | 12.8\% | 0.0\% |
| Mathematics | 2020-21 | 19.4\% | 15.0\% | 12.3\% | 9.3\% | 14.0\% | 11.8\% | * | 28.6\% |  | 10.5\% | 0.0\% | 12.1\% | 10.0\% |
|  | 2019-20 | 21.2\% | 11.7\% | 11.3\% | 6.5\% | 14.3\% | 11.2\% | * | 0.0\% |  | 6.3\% | 0.0\% | 8.5\% | 0.0\% |
| Both Subjects | 2020-21 | 14.4\% | 10.5\% | 8.2\% | 7.0\% | 9.1\% | 7.4\% | * | 28.6\% |  | 10.5\% | 0.0\% | 7.1\% | 10.0\% |
|  | 2019-20 | 16.4\% | 7.1\% | 7.0\% | 0.0\% | 9.8\% | 7.6\% | * | 0.0\% |  | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2020-21 | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020-21 | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2020-21 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 21.1\% | 19.1\% | 15.5\% | 14.1\% | 10.5\% | 15.8\% | 12.5\% | 53.8\% |  | 33.3\% | 0.0\% | 9.4\% | 5.6\% |
|  | 2020 | 22.0\% | 19.4\% | 16.7\% | 13.3\% | 16.6\% | 16.4\% | 0.0\% | 53.8\% |  | 19.4\% | 0.0\% | 10.8\% | 5.9\% |
| English Language Arts | 2021 | 12.1\% | 10.6\% | 7.9\% | 5.1\% | 5.0\% | 7.8\% | 12.5\% | 30.8\% |  | 25.6\% | 0.0\% | 4.5\% | 0.0\% |
|  | 2020 | 12.7\% | 10.7\% | 8.0\% | 5.6\% | 6.1\% | 8.0\% | 0.0\% | 38.5\% |  | 16.7\% | 0.0\% | 4.3\% | 0.0\% |
| Mathematics | 2021 | 6.1\% | 3.9\% | 3.2\% | 3.0\% | 2.1\% | 3.4\% | 0.0\% | 15.4\% |  | 2.6\% | 0.0\% | 2.2\% | 0.0\% |
|  | 2020 | 6.4\% | 3.7\% | 2.6\% | 1.1\% | 4.4\% | 2.1\% | 0.0\% | 15.4\% |  | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Science | 2021 | 8.7\% | 10.6\% | 7.1\% | 6.1\% | 4.2\% | 7.6\% | 12.5\% | 38.5\% |  | 7.7\% | 0.0\% | 3.6\% | 5.6\% |
|  | 2020 | 9.4\% | 12.0\% | 9.4\% | 4.4\% | 8.7\% | 10.0\% | 0.0\% | 38.5\% |  | 8.3\% | 0.0\% | 4.3\% | 0.0\% |
| Social Studies | 2021 | 11.6\% | 12.0\% | 10.9\% | 9.1\% | 6.3\% | 11.4\% | 12.5\% | 30.8\% |  | 28.2\% | 0.0\% | 5.8\% | 0.0\% |
|  | 2020 | 12.4\% | 11.2\% | 11.0\% | 8.9\% | 7.4\% | 12.2\% | 0.0\% | 23.1\% |  | 16.7\% | 0.0\% | 5.6\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 48.6\% | 58.8\% | 56.5\% | 35.7\% | 44.0\% | 60.9\% | * | 57.1\% |  | 69.2\% | - | 57.1\% |  |
|  | 2020 | 59.0\% | 68.3\% | 63.3\% | 58.3\% | 65.8\% | 62.8\% | - | 57.1\% |  | 71.4\% | - | 56.0\% |  |
| English Language Arts | 2021 | 42.7\% | 62.1\% | 56.0\% | 40.0\% | 41.7\% | 62.8\% | * | * |  | 60.0\% | - | 30.0\% |  |
|  | 2020 | 50.1\% | 63.9\% | 52.6\% | 40.0\% | 50.0\% | 56.5\% | - | 40.0\% |  | 50.0\% | - | 30.0\% |  |
| Mathematics | 2021 | 49.4\% | 73.7\% | 80.0\% | * | 80.0\% | 78.9\% | - | * | * - | * | - | 80.0\% |  |
|  | 2020 | 56.5\% | 52.8\% | 52.0\% | * | 60.0\% | 41.7\% | - | * | - | - | - | * |  |
| Science | 2021 | 41.4\% | 50.3\% | 61.2\% | 66.7\% | 50.0\% | 64.3\% | * | 60.0\% | - | * | - | 75.0\% |  |
|  | 2020 | 47.6\% | 48.3\% | 57.3\% | * | 60.0\% | 56.1\% | - | 60.0\% | - | * | - | 60.0\% |  |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2021 | 42.2\% | 51.7\% | 45.6\% | 22.2\% | 40.0\% | 50.8\% | * | * | - | 36.4\% | - | 38.5\% | - |
|  | 2020 | 52.3\% | 63.6\% | 53.8\% | 75.0\% | 35.3\% | 55.7\% | - | * |  | 33.3\% |  | 38.5\% | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2020-21 | 70.8\% | 75.5\% | 72.6\% | 83.7\% | 66.1\% | 72.3\% | * | 100.0\% |  | 78.9\% | 35.5\% | 61.4\% | 60.0\% |
|  | 2019-20 | 76.7\% | 76.7\% | 73.7\% | 84.8\% | 68.8\% | 73.4\% | * | 83.3\% |  | 68.8\% | 32.5\% | 61.5\% | 62.5\% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9\% | 36.8\% | 35.0\% | 19.4\% | 30.0\% | 37.2\% | * | 71.4\% |  | 53.3\% | 0.0\% | 25.8\% | 0.0\% |
|  | 2019-20 | 35.7\% | 44.3\% | 38.6\% | 28.2\% | 31.2\% | 42.6\% | * | 80.0\% |  | 36.4\% | 0.0\% | 26.4\% | 0.0\% |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 1002 | 1017 | 1007 | 925 | 982 | 1024 | * | 1114 | - | 1055 | 776 | 978 | 747 |
|  | 2019-20 | 1019 | 1046 | 1024 | 981 | 998 | 1042 | 1200 | 1135 |  | 991 | 790 | 962 | 838 |
| English Language Arts and Writing | 2020-21 | 504 | 519 | 511 | 468 | 497 | 523 | * | 526 | - | 539 | 395 | 496 | 367 |
|  | 2019-20 | 513 | 531 | 519 | 503 | 500 | 530 | 660 | 558 | - | 507 | 401 | 490 | 382 |
| Mathematics | 2020-21 | 498 | 498 | 496 | 457 | 485 | 502 | * | 589 | - | 516 | 381 | 482 | 380 |
|  | 2019-20 | 506 | 515 | 504 | 477 | 498 | 512 | 540 | 578 | - | 484 | 389 | 473 | 456 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 20.0 | 22.7 | 22.2 | 20.2 | 19.6 | 23.1 | - | * | - | * | - | 22.0 | - |
|  | 2019-20 | 20.2 | 22.7 | 22.7 | 20.4 | 21.7 | 23.2 | 24.0 | 25.3 | - | 24.5 | 15.0 | 21.7 | - |
| English Language Arts | 2020-21 | 19.6 | 22.7 | 22.1 | 20.5 | 19.5 | 23.0 | - | * | - | * | - | 21.9 | - |
|  | 2019-20 | 19.9 | 22.8 | 22.7 | 20.3 | 21.7 | 23.1 | 23.3 | 25.1 | - | 26.4 | 14.8 | 21.8 | - |
| Mathematics | 2020-21 | 19.9 | 21.7 | 21.2 | 19.5 | 19.2 | 21.8 | - | * | - | * | - | 21.7 | - |
|  | 2019-20 | 20.1 | 22.1 | 22.3 | 19.6 | 21.9 | 22.7 | 24.5 | 25.3 | - | 21.3 | 15.0 | 21.0 | - |
| Science | 2020-21 | 20.3 | 23.1 | 22.8 | 19.8 | 20.6 | 23.7 | - | * | - | * | - | 21.9 | - |
|  | 2019-20 | 20.5 | 22.9 | 22.9 | 20.6 | 21.4 | 23.4 | 25.0 | 25.5 | - | 23.8 | 15.0 | 21.8 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2020-21 | 42.5\% | 52.4\% | 49.1\% | 44.4\% | 42.4\% | 52.6\% | 70.6\% | 81.0\% |  | 39.8\% | 16.5\% | 33.1\% | 15.2\% |
|  | 2019-20 | 46.3\% | 54.8\% | 52.5\% | 51.8\% | 44.0\% | 55.6\% | 50.0\% | 86.4\% |  | 51.3\% | 20.8\% | 38.2\% | 18.9\% |
| English Language Arts | 2020-21 | 16.3\% | 16.2\% | 14.6\% | 14.9\% | 8.7\% | 16.0\% | 17.6\% | 42.9\% | - | 21.8\% | 0.0\% | 7.5\% | 0.0\% |
|  | 2019-20 | 18.2\% | 17.7\% | 14.6\% | 15.1\% | 11.8\% | 15.1\% | 12.5\% | 31.8\% |  | 18.9\% | 0.0\% | 8.0\% | 0.0\% |
| Mathematics | 2020-21 | 19.3\% | 23.9\% | 22.9\% | 21.7\% | 19.8\% | 24.0\% | 29.4\% | 50.0\% | - | 20.8\% | 13.7\% | 14.4\% | 13.3\% |
|  | 2019-20 | 20.7\% | 24.9\% | 23.1\% | 22.9\% | 21.9\% | 23.0\% | 12.5\% | 50.0\% |  | 26.0\% | 14.6\% | 17.2\% | 8.1\% |
| Science | 2020-21 | 20.6\% | 24.2\% | 20.8\% | 20.5\% | 19.8\% | 20.4\% | 35.3\% | 57.1\% |  | 20.5\% | 3.7\% | 15.6\% | 8.7\% |
|  | 2019-20 | 22.4\% | 25.6\% | 22.3\% | 21.3\% | 19.4\% | 23.8\% | 18.8\% | 42.9\% | - | 15.1\% | 6.0\% | 15.1\% | 11.1\% |
| Social Studies | 2020-21 | 22.8\% | 33.6\% | 31.8\% | 26.7\% | 23.7\% | 35.9\% | 35.3\% | 61.9\% | - | 28.0\% | 1.7\% | 19.7\% | 2.2\% |
|  | 2019-20 | 24.6\% | 35.4\% | 34.5\% | 33.3\% | 24.3\% | 38.3\% | 37.5\% | 68.2\% | - | 34.2\% | 2.2\% | 23.6\% | 2.7\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 46.1\% | 55.5\% | 50.9\% | 58.7\% | 44.6\% | 52.5\% | * | 50.0\% | - | 50.0\% | 27.5\% | 33.3\% | 25.0\% |
|  | 2018-19 | 52.6\% | 59.3\% | 57.5\% | 45.9\% | 54.0\% | 59.9\% | - | * | - | 50.0\% | 60.7\% | 46.3\% |  |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent |  | District | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 2,112 | 100.0\% | 10,391 | 5,402,928 | 2,112 | 100.0\% | 10,431 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.5\% | 0.3\% | 0 | 0.0\% | 0.8\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.3\% | 4.1\% | 0 | 0.0\% | 1.3\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 1.3\% | 3.5\% | 0 | 0.0\% | 1.3\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.4\% | 6.8\% | 0 | 0.0\% | 6.4\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.2\% | 0 | 0.0\% | 7.3\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.9\% | 7.4\% | 0 | 0.0\% | 7.9\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.1\% | 7.7\% | 0 | 0.0\% | 8.1\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 8.6\% | 7.9\% | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 9 | 618 | 29.3\% | 8.8\% | 8.8\% | 618 | 29.3\% | 8.8\% | 8.8\% |
| Grade 10 | 526 | 24.9\% | 8.2\% | 7.6\% | 526 | 24.9\% | 8.1\% | 7.5\% |
| Grade 11 | 523 | 24.8\% | 7.8\% | 7.2\% | 523 | 24.8\% | 7.8\% | 7.2\% |
| Grade 12 | 445 | 21.1\% | 6.7\% | 6.7\% | 445 | 21.1\% | 6.7\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 246 | 11.6\% | 10.7\% | 12.8\% | 246 | 11.6\% | 10.7\% | 12.8\% |
| Hispanic | 538 | 25.5\% | 23.5\% | 52.8\% | 538 | 25.5\% | 23.5\% | 52.7\% |
| White | 1,189 | 56.3\% | 59.3\% | 26.3\% | 1,189 | 56.3\% | 59.4\% | 26.3\% |
| American Indian | 19 | 0.9\% | 0.4\% | 0.3\% | 19 | 0.9\% | 0.4\% | 0.3\% |
| Asian | 22 | 1.0\% | 0.9\% | 4.8\% | 22 | 1.0\% | 0.9\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 98 | 4.6\% | 5.1\% | 2.9\% | 98 | 4.6\% | 5.1\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 1,011 | 47.9\% | 48.3\% | 48.9\% | 1,011 | 47.9\% | 48.3\% | 48.8\% |
| Male | 1,101 | 52.1\% | 51.7\% | 51.1\% | 1,101 | 52.1\% | 51.7\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 614 | 29.1\% | 28.1\% | 60.7\% | 614 | 29.1\% | 28.1\% | 60.6\% |
| Non-Educationally Disadvantaged | 1,498 | 70.9\% | 71.9\% | 39.3\% | 1,498 | 70.9\% | 71.9\% | 39.4\% |
| Section 504 Students | 296 | 14.0\% | 10.0\% | 7.4\% | 296 | 14.0\% | 10.0\% | 7.4\% |
| EB Students/EL | 64 | 3.0\% | 4.2\% | 21.7\% | 64 | 3.0\% | 4.2\% | 21.7\% |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Disciplinary Placements (2020-21) | 27 | 1.3\% | 0.4\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 155 | 7.3\% | 7.7\% | 5.0\% | 155 | 7.3\% | 7.6\% | 5.0\% |
| Foster Care | 3 | 0.1\% | 0.4\% | 0.3\% | 3 | 0.1\% | 0.4\% | 0.3\% |
| Homeless | 6 | 0.3\% | 0.2\% | 1.1\% | 6 | 0.3\% | 0.2\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.3\% | 2.0\% | 0 | 0.0\% | 0.3\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 20.3\% | 64.3\% | 0 | 0.0\% | 20.2\% | 64.3\% |
| Military Connected | 31 | 1.5\% | 2.0\% | 3.3\% | 31 | 1.5\% | 2.0\% | 3.3\% |
| At-Risk | 560 | 26.5\% | 29.0\% | 53.5\% | 560 | 26.5\% | 28.9\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 63 | 3.0\% | 4.2\% | 21.9\% | 63 | 3.0\% | 4.1\% | 21.8\% |
| Career and Technical Education | 1,518 | 71.9\% | 27.4\% | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 1,518 | 71.9\% | 73.1\% | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 131 | 6.2\% | 5.5\% | 8.0\% | 131 | 6.2\% | 5.4\% | 8.0\% |
| Special Education | 195 | 9.2\% | 13.4\% | 11.6\% | 195 | 9.2\% | 13.7\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 195 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 112 | 57.4\% | 48.0\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 5 | 2.6\% | 24.4\% | 20.8\% |  |  |  |  |
| Students with Autism | 20 | 10.3\% | 8.0\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 58 | 29.7\% | 19.3\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.4\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 205 | 9.8\% | 8.8\% | 13.6\% |  |  |  |  |
| By Ethnicity: African American | 19 | 0.9\% | 1.1\% | 2.5\% |  |  |  |  |
| Hispanic | 53 | 2.5\% | 2.3\% | 6.6\% |  |  |  |  |
| White | 124 | 5.9\% | 4.8\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.0\% | 0.1\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 8 | 0.4\% | 0.5\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 34 | 16.9\% | 10.0\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 3 | 6.3\% | 8.5\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 13.6\% | 11.5\% | 15.0\% |  |  |  |  |

Texas Education Agency
2021-22 Student Information (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Membership |  |  |  | Enrollment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cam | pus |  |  | Campus |  |  |
| Student Information | Count | Percent | District | State | Count Percent | District | State |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |
| Total Student Attrition | 192 | 12.2\% | 11.9\% | 18.9\% |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.8\% | 1.9\% |  | 7.7\% | 5.2\% |
| Grade 1 | - | 0.9\% | 2.9\% |  | 3.6\% | 4.2\% |
| Grade 2 | - | 0.8\% | 1.7\% |  | 0.8\% | 2.2\% |
| Grade 3 | - | 0.7\% | 1.0\% |  | 0.8\% | 1.0\% |
| Grade 4 | - | 0.0\% | 0.7\% |  | 1.7\% | 0.7\% |
| Grade 5 | - | 0.0\% | 0.5\% |  | 0.8\% | 0.7\% |
| Grade 6 | - | 0.2\% | 0.6\% | - | 0.0\% | 0.6\% |
| Grade 7 | - | 0.1\% | 0.7\% |  | 0.0\% | 0.7\% |
| Grade 8 | - | 0.3\% | 0.6\% |  | 1.0\% | 0.8\% |
| Grade 9 | 8.7\% | 5.4\% | 10.5\% | 13.3\% | 9.7\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 20.7 | 18.7 |
| Grade 1 | - | 20.0 | 18.7 |
| Grade 2 |  | 19.3 | 18.6 |
| Grade 3 |  | 21.0 | 18.7 |
| Grade 4 |  | 20.0 | 18.8 |
| Grade 5 |  | 21.3 | 20.2 |
| Grade 6 |  | 22.8 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | 19.3 | 19.3 | 16.3 |
| Foreign Languages | 24.9 | 25.5 | 18.4 |
| Mathematics | 20.0 | 20.6 | 17.5 |

Texas Education Agency
2021-22 Student Information (TAPR)
MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Science | 22.4 | 23.1 | 18.5 |
| Social Studies | 24.0 | 23.7 | 19.1 |

MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 145.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 133.2 | 91.9\% | 66.1\% | 64.1\% |
| Teachers | 111.9 | 77.2\% | 51.2\% | 49.3\% |
| Professional Support | 16.4 | 11.3\% | 11.4\% | 10.7\% |
| Campus Administration (School Leadership) | 5.0 | 3.4\% | 2.6\% | 2.9\% |
| Educational Aides: | 11.8 | 8.1\% | 4.4\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 10.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 4.0 | n/a | 29.0 | 13,550.0 |
| Part-time Counselors | 4.0 | n/a | 0.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 23.0 | 15.8\% | 20.8\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 6.8 | 6.1\% | 3.3\% | 11.2\% |
| Hispanic | 9.9 | 8.8\% | 8.3\% | 28.9\% |
| White | 93.2 | 83.3\% | 87.2\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.0 | 0.9\% | 0.6\% | 1.9\% |
| Pacific Islander | 1.0 | 0.9\% | 0.2\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.2\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 49.1 | 43.9\% | 22.2\% | 24.1\% |
| Females | 62.8 | 56.1\% | 77.8\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 0.9\% | 0.5\% | 1.4\% |
| Bachelors | 82.3 | 73.6\% | 76.1\% | 72.6\% |
| Masters | 28.6 | 25.5\% | 23.1\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.3\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.9 | 2.6\% | 3.3\% | 7.9\% |
| 1-5 Years Experience | 19.2 | 17.1\% | 18.9\% | 26.7\% |
| 6-10 Years Experience | 30.8 | 27.5\% | 25.4\% | 20.6\% |
| 11-20 Years Experience | 30.0 | 26.8\% | 33.9\% | 28.6\% |
| 21-30 Years Experience | 22.8 | 20.4\% | 15.2\% | 13.2\% |

## MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | -------- Campus | -------- |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 6.3 | $5.6 \%$ | $3.4 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 18.9 | n/a | 16.6 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 5.0 | 5.8 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 4.4 | 5.4 |
| Average Years Experience of Assistant Principals | 4.4 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.2 | 4.7 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 14.1 | 12.8 | 11.1 |
| Average Years Experience of Teachers with District: | 7.3 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,693 | \$52,669 | \$51,054 |
| 1-5 Years Experience | \$55,820 | \$55,387 | \$54,577 |
| 6-10 Years Experience | \$57,714 | \$57,374 | \$57,746 |
| 11-20 Years Experience | \$61,229 | \$60,462 | \$61,377 |
| 21-30 Years Experience | \$64,271 | \$64,253 | \$65,949 |
| Over 30 Years Experience | \$72,140 | \$72,367 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$60,251 | \$59,438 | \$58,887 |
| Professional Support | \$66,718 | \$70,261 | \$69,505 |
| Campus Administration (School Leadership) | \$85,814 | \$82,636 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 67.1\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | $-\mathbf{- - - -}$ Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $2.3 \%$ | $6.2 \%$ |
| Career and Technical Education | 20.0 | $17.8 \%$ | $5.7 \%$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $1.3 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.4 | $0.4 \%$ | $4.5 \%$ | $1.7 \%$ |
| Regular Education | 85.9 | $76.8 \%$ | $75.7 \%$ | $70.8 \%$ |

## MIDLOTHIAN H S (070908001) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 5.6 | $5.0 \%$ | $10.6 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

