## 2020-21 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: LARUE MILLER EL

Campus Number: 070908108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv |  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 76\% | 78\% | 83\% | 76\% | 77\% | - | * | - | * | 42\% | * | 77\% | 80\% | 43\% | - |
|  | 2019 | 76\% | 83\% | 87\% | 78\% | 83\% | 89\% | - | * | - | 83\% | 61\% | * | 89\% | 79\% | 57\% | * |
| At Meets Grade Level or Above | 2021 | 39\% | 49\% | 50\% | 50\% | 35\% | 52\% | - | * | - | * | 17\% | * | 50\% | 50\% | 21\% | - |
|  | 2019 | 45\% | 47\% | 53\% | 11\% | 50\% | 58\% | - | - * | - | 50\% | 22\% | * | 53\% | 52\% | 7\% | * |
| At Masters Grade Level | 2021 | 19\% | 23\% | 24\% | 33\% | 24\% | 23\% | - | * | - | * | 13\% | * | 21\% | 40\% | 0\% | - |
|  | 2019 | 27\% | 27\% | 32\% | 11\% | 28\% | 34\% | - | * | - | 33\% | 6\% | * | 32\% | 31\% | 7\% | * |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 78\% | 83\% | 67\% | 82\% | 85\% | - | * | - | * | 50\% | * | 84\% | 80\% | 64\% | - |
|  | 2019 | 79\% | 86\% | 87\% | 67\% | 78\% | 91\% | - | * | - | 83\% | 56\% | * | 91\% | 76\% | 43\% | * |
| At Meets Grade Level or Above | 2021 | 31\% | 49\% | 55\% | 42\% | 53\% | 57\% | - | * | - | * | 17\% | * | 52\% | 65\% | 21\% | - |
|  | 2019 | 49\% | 56\% | 59\% | 11\% | 33\% | 69\% | - | * | - | 67\% | 33\% | * | 62\% | 48\% | 7\% | * |
| At Masters Grade Level | 2021 | 14\% | 26\% | 36\% | 25\% | 35\% | 37\% | - | * | - | * | 8\% | * | 37\% | 30\% | 0\% | - |
|  | 2019 | 25\% | 29\% | 31\% | 11\% | 6\% | 38\% | - | * | - | 33\% | 11\% | * | 32\% | 28\% | 0\% | * |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 76\% | 79\% | 71\% | 95\% | 79\% | * | * | - | * | 38\% | 100\% | 84\% | 71\% | 69\% | * |
|  | 2019 | 75\% | 80\% | 86\% | 77\% | 88\% | 86\% | * | - | - | 100\% | 25\% | * | 88\% | 84\% | 70\% | - |
| At Meets Grade Level or Above | 2021 | 36\% | 49\% | 55\% | 57\% | 60\% | 55\% | * | * | - | * | 29\% | 67\% | 62\% | 45\% | 31\% | * |
|  | 2019 | 44\% | 48\% | 50\% | 46\% | 63\% | 47\% | * | - | - | 71\% | 0\% | * | 52\% | 48\% | 40\% | - |
| At Masters Grade Level | 2021 | 17\% | 25\% | 28\% | 29\% | 30\% | 31\% | * | * | - | * | 5\% | 33\% | 34\% | 19\% | 23\% | * |
|  | 2019 | 22\% | 22\% | 29\% | 23\% | 38\% | 27\% | * | - | - | 43\% | 0\% | * | 29\% | 29\% | 10\% | - |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 82\% | 86\% | 71\% | 90\% | 88\% | * | * | - | * | 52\% | 100\% | 90\% | 81\% | 62\% | * |
|  | 2019 | 75\% | 80\% | 83\% | 85\% | 88\% | 81\% | * | - | - | 100\% | 42\% | * | 83\% | 84\% | 90\% | - |
| At Meets Grade Level or Above | 2021 | 36\% | 60\% | 69\% | 43\% | 75\% | 72\% | * | * | - | * | 43\% | 83\% | 75\% | 60\% | 54\% | * |
|  | 2019 | 48\% | 57\% | 65\% | 38\% | 75\% | 68\% | * | - | - | 57\% | 25\% | * | 64\% | 66\% | 80\% | - |
| At Masters Grade Level | 2021 | 21\% | 43\% | 52\% | 43\% | 60\% | 53\% | * | * | - | * | 24\% | 50\% | 54\% | 48\% | 23\% | * |
|  | 2019 | 28\% | 39\% | 36\% | 31\% | 25\% | 40\% | * | - | - | 29\% | 0\% | * | 41\% | 30\% | 20\% | - |
| Grade 4 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 STAAR Performance (TAPR)

## LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Distric | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | NonContinu ously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 53\% | 68\% | 76\% | 86\% | 84\% | 76\% | * | * | - | * | 29\% | 80\% | 81\% | 70\% | 54\% | * |
|  | 2019 | 67\% | 72\% | 73\% | 77\% | 81\% | 69\% | * | - | - | 86\% | 8\% | * | 74\% | 71\% | 80\% | - |
| At Meets Grade Level or Above | 2021 | 27\% | 36\% | 39\% | 29\% | 37\% | 42\% | * | * | - | * | 10\% | 20\% | 40\% | 37\% | 23\% | * |
|  | 2019 | 35\% | 36\% | 40\% | 31\% | 63\% | 39\% | * | - | - | 29\% | 0\% | * | 40\% | 41\% | 40\% | - |
| At Masters Grade Level | 2021 | 8\% | 11\% | 10\% | 14\% | 5\% | 12\% | * | * | - | * | 0\% | 0\% | 12\% | 7\% | 15\% | * |
|  | 2019 | 11\% | 10\% | 11\% | 0\% | 25\% | 10\% | * | - | - | 14\% | 0\% | * | 16\% | 7\% | 0\% | - |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 85\% | 87\% | 100\% | 72\% | 88\% | - | * | - | 100\% | 55\% | * | 86\% | 87\% | 62\% | * |
|  | 2019 | 86\% | 92\% | 96\% | 77\% | 96\% | 98\% | * | * | - | 100\% | 73\% | * | 99\% | 92\% | 80\% | - |
| At Meets Grade Level or Above | 2021 | 46\% | 58\% | 67\% | 58\% | 44\% | 71\% | - | * | - | 100\% | 45\% | * | 70\% | 59\% | 23\% | * |
|  | 2019 | 54\% | 60\% | 59\% | 46\% | 61\% | 60\% | * | * | - | 57\% | 32\% | * | 64\% | 53\% | 50\% | - |
| At Masters Grade Level | 2021 | 30\% | 40\% | 50\% | 50\% | 22\% | 53\% | - | * | - | 100\% | 25\% | * | 48\% | 54\% | 15\% | * |
|  | 2019 | 29\% | 32\% | 29\% | 23\% | 22\% | 32\% | * | * | - | 43\% | 0\% | * | 31\% | 27\% | 25\% | - |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 86\% | 94\% | 92\% | 89\% | 96\% | - | * | - | 100\% | 65\% | * | 95\% | 90\% | 85\% | * |
|  | 2019 | 90\% | 95\% | 98\% | 85\% | 100\% | 99\% | * | * | - | 100\% | 86\% | * | 99\% | 97\% | 90\% | - |
| At Meets Grade Level or Above | 2021 | 44\% | 59\% | 71\% | 42\% | 56\% | 76\% | - | * | - | 100\% | 50\% | * | 75\% | 62\% | 38\% | * |
|  | 2019 | 58\% | 65\% | 73\% | 54\% | 78\% | 74\% | * | * | - | 57\% | 27\% | * | 81\% | 61\% | 50\% | - |
| At Masters Grade Level | 2021 | 25\% | 37\% | 44\% | 17\% | 22\% | 52\% | - | * | - | 67\% | 20\% | * | 48\% | 36\% | 8\% | * |
|  | 2019 | 36\% | 44\% | 52\% | 31\% | 48\% | 57\% | * | * | - | 43\% | 9\% | * | 61\% | 39\% | 40\% | - |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 78\% | 82\% | 75\% | 50\% | 89\% | - | * | - | 100\% | 50\% | * | 84\% | 77\% | 62\% | * |
|  | 2019 | 75\% | 82\% | 92\% | 77\% | 100\% | 92\% | * | * | - | 86\% | 82\% | * | 95\% | 88\% | 90\% | - |
| At Meets Grade Level or Above | 2021 | 31\% | 44\% | 54\% | 50\% | 28\% | 58\% | - | * | - | 83\% | 35\% | * | 52\% | 56\% | 15\% | * |
|  | 2019 | 49\% | 55\% | 62\% | 54\% | 65\% | 62\% | * | * | - | 57\% | 36\% | * | 70\% | 52\% | 55\% | - |
| At Masters Grade Level | 2021 | 13\% | 19\% | 23\% | 17\% | 11\% | 26\% | - | * | - | 33\% | 20\% | * | 21\% | 28\% | 8\% | * |
|  | 2019 | 24\% | 26\% | 29\% | 15\% | 43\% | 26\% | * | * | - | 43\% | 5\% | * | 34\% | 22\% | 25\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 80\% | 83\% | 81\% | 80\% | 85\% | * | 64\% | - | 76\% | 47\% | 96\% | 85\% | 79\% | 62\% | 67\% |
|  | 2019 | 78\% | 84\% | 88\% | 78\% | 90\% | 89\% | 100\% | 100\% | - | 93\% | 60\% | 93\% | 91\% | 85\% | 76\% | 67\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2021 | 41\% | 53\% | 58\% | 47\% | 49\% | 61\% | * | 50\% | - | 61\% | 30\% | 56\% | 59\% | 54\% | 28\% | 42\% |
|  | 2019 | 50\% | 57\% | 58\% | 39\% | 61\% | 60\% | 50\% | 100\% | - | 56\% | 25\% | 71\% | 62\% | 53\% | 42\% | 33\% |
| At Masters Grade Level | 2021 | 18\% | 25\% | 34\% | 28\% | 27\% | 36\% | * | 7\% | - | 39\% | 14\% | 33\% | 34\% | 32\% | 11\% | 17\% |
|  | 2019 | 24\% | 27\% | 32\% | 19\% | 30\% | 33\% | 0\% | 55\% | - | 35\% | 4\% | 50\% | 35\% | 26\% | 19\% | 33\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 68\% | 79\% | 81\% | 87\% | 82\% | 81\% | * | 60\% | - | 71\% | 45\% | 100\% | 82\% | 79\% | 58\% | * |
|  | 2019 | 75\% | 82\% | 90\% | 77\% | 89\% | 91\% | * | * | - | 95\% | 58\% | 100\% | 92\% | 86\% | 70\% | * |
| At Meets Grade Level or Above | 2021 | 45\% | 55\% | 57\% | 55\% | 47\% | 59\% | * | 60\% | - | 64\% | 29\% | 60\% | 60\% | 51\% | 25\% | * |
|  | 2019 | 48\% | 54\% | 54\% | 37\% | 58\% | 55\% | * | * | - | 60\% | 21\% | 60\% | 57\% | 51\% | 34\% | * |
| At Masters Grade Level | 2021 | 18\% | 24\% | 34\% | 39\% | 25\% | 36\% | * | 0\% | - | 50\% | 14\% | 30\% | 34\% | 37\% | 13\% | * |
|  | 2019 | 21\% | 22\% | 30\% | 20\% | 28\% | 31\% | * | * | - | 40\% | 2\% | 20\% | 31\% | 28\% | 16\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 66\% | 81\% | 88\% | 77\% | 87\% | 90\% | * | 80\% | - | 86\% | 55\% | 100\% | 89\% | 84\% | 70\% | * |
|  | 2019 | 82\% | 88\% | 90\% | 80\% | 89\% | 91\% | * | * | - | 95\% | 65\% | 100\% | 91\% | 88\% | 75\% | * |
| At Meets Grade Level or Above | 2021 | 37\% | 54\% | 65\% | 42\% | 62\% | 69\% | * | 40\% | - | 64\% | 35\% | 80\% | 66\% | 61\% | 38\% | * |
|  | 2019 | 52\% | 61\% | 66\% | 37\% | 63\% | 70\% | * | * | - | 60\% | 29\% | 100\% | 70\% | 60\% | 43\% | * |
| At Masters Grade Level | 2021 | 18\% | 27\% | 44\% | 26\% | 40\% | 47\% | * | 20\% | - | 43\% | 17\% | 60\% | 45\% | 40\% | 10\% | * |
|  | 2019 | 26\% | 33\% | 40\% | 26\% | 28\% | 45\% | * | * | - | 35\% | 8\% | 80\% | 45\% | 33\% | 23\% | * |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or | 2021 | 58\% | 71\% | 76\% | 86\% | 84\% | 76\% | * | * | - | * | 29\% | 80\% | 81\% | 70\% | 54\% | * |
|  | 2019 | 68\% | 74\% | 73\% | 77\% | 81\% | 69\% | * | - | - | 86\% | 8\% | * | 74\% | 71\% | 80\% | - |
| At Meets Grade Level or Above | 2021 | 30\% | 36\% | 39\% | 29\% | 37\% | 42\% | * | * | - | * | 10\% | 20\% | 40\% | 37\% | 23\% | * |
|  | 2019 | 38\% | 41\% | 40\% | 31\% | 63\% | 39\% | * | - | - | 29\% | 0\% | * | 40\% | 41\% | 40\% | - |
| At Masters Grade Level | 2021 | 9\% | 10\% | 10\% | 14\% | 5\% | 12\% | * | * | - | * | 0\% | 0\% | 12\% | 7\% | 15\% | * |
|  | 2019 | 14\% | 13\% | 11\% | 0\% | 25\% | 10\% | * | - | - | 14\% | 0\% | * | 16\% | 7\% | 0\% | - |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 85\% | 82\% | 75\% | 50\% | 89\% | - | * | - | 100\% | 50\% | * | 84\% | 77\% | 62\% | * |
|  | 2019 | 81\% | 89\% | 92\% | 77\% | 100\% | 92\% | * | * | - | 86\% | 82\% | * | 95\% | 88\% | 90\% | - |
| At Meets Grade Level or Above | 2021 | 44\% | 57\% | 54\% | 50\% | 28\% | 58\% | - | * | - | 83\% | 35\% | * | 52\% | 56\% | 15\% | * |
|  | 2019 | 54\% | 65\% | 62\% | 54\% | 65\% | 62\% | * | * | - | 57\% | 36\% | * | 70\% | 52\% | 55\% | - |
| At Masters Grade Level | 2021 | 20\% | 28\% | 23\% | 17\% | 11\% | 26\% | - | * | - | 33\% | 20\% | * | 21\% | 28\% | 8\% | * |
|  | 2019 | 25\% | 33\% | 29\% | 15\% | 43\% | 26\% | * | * | - | 43\% | 5\% | * | 34\% | 22\% | 25\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.


## 2018-19 Progress (TAPR)

## LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Twoor More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 73 | 65 | 78 | 70 | * | - | - | 93 | 45 | * | 74 | 71 | 44 | - |
|  | 2018 | 63 | 64 | 67 | 60 | 68 | 67 | * | * | - | * | 82 | * | 71 | 59 | 54 | * |
| Grade 4 Mathematics | 2019 | 65 | 70 | 71 | 77 | 59 | 72 | * | - | - | 79 | 45 | * | 72 | 70 | 94 | - |
|  | 2018 | 65 | 64 | 61 | 60 | 56 | 61 | * | * | - | * | 64 | * | 61 | 60 | 46 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 83 | 79 | 89 | 82 | * | * | - | 79 | 69 | * | 81 | 85 | 83 | - |
|  | 2018 | 80 | 77 | 74 | * | 75 | 74 | * | - | - | 88 | 77 | * | 70 | 81 | 85 | - |
| Grade 5 Mathematics | 2019 | 83 | 87 | 94 | 92 | 93 | 95 | * | * | - | 93 | 86 | * | 92 | 98 | 97 | - |
|  | 2018 | 81 | 77 | 88 | * | 82 | 89 | * | - | - | 94 | 82 | * | 83 | 96 | 94 | - |
| All Grades Both Subjects | 2019 | 69 | 71 | 81 | 78 | 82 | 80 | * | 83 | - | 86 | 66 | 69 | 81 | 81 | 83 | - |
|  | 2018 | 69 | 70 | 73 | 69 | 69 | 74 | * | 83 | - | 88 | 76 | 50 | 72 | 76 | 73 | * |
| All Grades ELA/Reading | 2019 | 68 | 68 | 78 | 72 | 84 | 76 | * | * | - | 86 | 61 | * | 78 | 78 | 70 | - |
|  | 2018 | 69 | 68 | 71 | 63 | 71 | 71 | * | * | - | 90 | 80 | * | 70 | 71 | 72 | * |
| All Grades Mathematics | 2019 | 70 | 74 | 84 | 84 | 79 | 84 | * | * | - | 86 | 72 | * | 84 | 83 | 96 | - |
|  | 2018 | 70 | 72 | 76 | 75 | 68 | 77 | * | * | - | 85 | 72 | * | 73 | 80 | 74 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL Pull-Out | ALP <br> ESL <br> (Waiver) | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 80\% | 83\% | - | - | - | - | - | - | 67\% | - | 67\% | - | - | 83\% | 67\% | - |
|  | 2019 | 78\% | 84\% | 88\% | - | - | - | - | - |  | 67\% | - | 67\% |  | - |  | 67\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 53\% | 58\% | - | - | - | - | - | - | 42\% | - | 42\% | - | - | 58\% | 42\% | - |
|  | 2019 | 50\% | 57\% | 58\% | - | - | - | - | - |  | 33\% | - | 33\% |  | - |  | 33\% |  |
| At Masters Grade Level | 2021 | 18\% | 25\% | 34\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 34\% | 17\% | - |
|  | 2019 | 24\% | 27\% | 32\% | - | - | - | - | - |  | 33\% | - | 33\% |  | - |  | 33\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 79\% | 81\% | - | - | - | - | - | - | * | - | * | - | - | 81\% | * | - |
|  | 2019 | 75\% | 82\% | 90\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 45\% | 55\% | 57\% | - | - | - | - | - | - | * | - | * | - | - | 58\% | * | - |
|  | 2019 | 48\% | 54\% | 54\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 24\% | 34\% | - | - | - | - | - | - | * | - | * | - | - | 35\% | * | - |
|  | 2019 | 21\% | 22\% | 30\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 81\% | 88\% | - | - | - - | - | - | - | * | - | * | - | - | 88\% | * | - |
|  | 2019 | 82\% | 88\% | 90\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 54\% | 65\% | - | - | - | - | - | - | * | - | * | - | - | 65\% | * | - |
|  | 2019 | 52\% | 61\% | 66\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 27\% | 44\% | - | - | - | - | - | - | * | - | * | - | - | 44\% | * | - |
|  | 2019 | 26\% | 33\% | 40\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 71\% | 76\% | - | - | - - | - | - | - | * | - | * | - | - | 77\% | * | - |
|  | 2019 | 68\% | 74\% | 73\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| At Meets Grade Level or Above | 2021 | 30\% | 36\% | 39\% | - | - | - | - | - | - | * | - | * | - | - | 40\% | * | - |
|  | 2019 | 38\% | 41\% | 40\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| At Masters Grade Level | 2021 | 9\% | 10\% | 10\% | - | - | - | - | - | - | * | - | * | - | - | 10\% | * | - |
|  | 2019 | 14\% | 13\% | 11\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 85\% | 82\% | - | - | - - | - | - | - | * | - | * | - | - | 82\% | * | - |
|  | 2019 | 81\% | 89\% | 92\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| At Meets Grade Level or Above | 2021 | 44\% | 57\% | 54\% | - | - | - | - | - | - | * | - | * | - | - | 54\% | * | - |
|  | 2019 | 54\% | 65\% | 62\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |
| At Masters Grade Level | 2021 | 20\% | 28\% | 23\% | - | - | - | - | - | - | * | - | * | - | - | 24\% | * | - |
|  | 2019 | 25\% | 33\% | 29\% | - | - | - | - | - |  | - | - | - |  | - |  | - |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

## LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 98\% | 100\% | 98\% | 98\% |  | 100\% | - | 93\% | 100\% | 96\% | 98\% | 98\% | 100\% | 100\% |
| Included in Accountability | 83\% | 95\% | 95\% | 98\% | 86\% | 97\% |  | 100\% | - | 88\% | 99\% | 96\% | 96\% | 91\% | 95\% | 71\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 3\% | 2\% | 12\% | 1\% |  | 0\% | - | 5\% | 1\% | 0\% | 2\% | 7\% | 5\% | 29\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 2\% | 0\% | 2\% | 2\% |  | 0\% | - | 7\% | 0\% | 4\% | 2\% | 2\% | 0\% | 0\% |
| Absent | 2\% | 1\% | 1\% | 0\% | 2\% | 1\% |  | 0\% | - | 0\% | 0\% | 4\% | 1\% | 1\% | 0\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 0\% | 1\% | * | 0\% | - | 7\% | 0\% | 0\% | 1\% | 2\% | 0\% | 0\% |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 97\% | 96\% | 98\% | 94\% | 97\% | 100\% | 100\% | - | 92\% | 97\% | 82\% | 99\% | 93\% | 91\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 2\% | 6\% | 3\% | 0\% | 0\% | - | 8\% | 3\% | 18\% | 1\% | 6\% | 9\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 99.3\% | 99.5\% | 99.6\% | 99.1\% | 99.5\% | * | * * |  | 99.7\% | 99.2\% | 99.2\% | * |
| 2018-19 | 95.4\% | 96.6\% | 96.9\% | 98.0\% | 96.8\% | 96.8\% | * | * |  | 96.4\% | 96.2\% | 96.0\% | 97.3\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 2.6\% | 0.9\% | 0.0\% | 1.2\% | 1.0\% | * | * | - | 0.0\% | 3.0\% | 4.5\% | 0.0\% |
| 2018-19 | 11.4\% | 5.6\% | 2.7\% | 1.8\% | 3.8\% | 2.8\% | * | 0.0\% |  | 0.0\% | 4.8\% | 8.9\% | 0.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.1\% | - |  | - |  | - | - - |  | - | - |  | - |
| 2018-19 | 0.4\% | 0.1\% | - | - | - | - | - | - - |  | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.5\% | - | - | - | - | - | - - | - | - | - | - | - |
| 2018-19 | 1.9\% | 0.8\% | - | - | - | - | - | - - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 94.2\% | - | - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.9\% | 2.6\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.4\% | 3.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 94.2\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.7\% | - | - | - | - | - | - - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.4\% | - | - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.2\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.7\% | 2.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.9\% | 3.1\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 94.6\% | - | - | - | - - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 96.9\% | - | - | - | - - | - | - - | - | - - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.2\% | - | - | - | - - | - | - - | - | - | - | - | - |
| Continued HS | 1.3\% | 1.1\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 6.1\% | 3.1\% | - | - | - | - - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.9\% | - | - | - | - | - | - | - | - | - | - - | - - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 95.1\% | - | - | - | - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - - |
| Continued HS | 1.1\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - - |
| Dropped Out | 6.1\% | 3.8\% | - | - | - | - | - | - | - | - | - | - - | - - |
| Graduates and TxCHSE | 92.8\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 3.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 96.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.4\% | - | - | - | - | - | - | - | - | - | - - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 96.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 3.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 96.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.9\% | - | - | - | - | - | - | - | - | - | - - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 93.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 93.5\% | - | - | - | - | - | - - | - | - | - | - - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | - | - | - | - | - | - | - | - | - | - | - - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 12.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 6.1\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 79.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 70.8\% |  | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 92.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 76.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 12.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4\% | 6.1\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 77.8\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1\% | 70.4\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 90.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9\% | 76.2\% | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency <br> 2020-21 Graduation Profile (TAPR) <br> LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 718 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 59 | 44,729 |
| Hispanic | - | - | 151 | 184,060 |
| White | - | - | 471 | 105,215 |
| American Indian | - | - | 3 | 1,226 |
| Asian | - | - | 10 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 24 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 2 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 70 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 89 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 557 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 55 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 143 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 9 | 29,639 |
| At-Risk Graduates | - | - | 180 | 148,836 |

# Texas Education Agency 

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

# Texas Education Agency 

2020-21 Other Postsecondary Indicators (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 688 | 100.0\% | 9,810 | 5,359,040 | 706 | 100.0\% | 9,838 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 16 | 2.3\% | 0.6\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.0\% | 3.7\% | 0 | 0.0\% | 1.0\% | 3.7\% |
| Kindergarten | 91 | 13.2\% | 6.3\% | 6.7\% | 92 | 13.0\% | 6.3\% | 6.7\% |
| Grade 1 | 115 | 16.7\% | 6.5\% | 7.1\% | 115 | 16.3\% | 6.5\% | 7.1\% |
| Grade 2 | 108 | 15.7\% | 7.2\% | 7.1\% | 108 | 15.3\% | 7.2\% | 7.1\% |
| Grade 3 | 128 | 18.6\% | 6.9\% | 7.1\% | 129 | 18.3\% | 6.9\% | 7.1\% |
| Grade 4 | 116 | 16.9\% | 7.1\% | 7.2\% | 116 | 16.4\% | 7.1\% | 7.2\% |
| Grade 5 | 130 | 18.9\% | 7.9\% | 7.4\% | 130 | 18.4\% | 7.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.9\% | 7.7\% | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 8.6\% | 7.9\% | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 8.4\% | 7.9\% | 0 | 0.0\% | 8.4\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 8.6\% | 8.1\% | 0 | 0.0\% | 8.6\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 8.6\% | 7.8\% | 0 | 0.0\% | 8.6\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 7.3\% | 7.2\% | 0 | 0.0\% | 7.3\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 7.1\% | 6.8\% | 0 | 0.0\% | 7.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 51 | 7.4\% | 8.9\% | 12.7\% | 51 | 7.2\% | 8.9\% | 12.7\% |
| Hispanic | 103 | 15.0\% | 23.1\% | 52.9\% | 104 | 14.7\% | 23.1\% | 52.9\% |
| White | 482 | 70.1\% | 61.4\% | 26.5\% | 498 | 70.5\% | 61.5\% | 26.5\% |
| American Indian | 1 | 0.1\% | 0.3\% | 0.3\% | 1 | 0.1\% | 0.3\% | 0.3\% |
| Asian | 8 | 1.2\% | 0.9\% | 4.7\% | 8 | 1.1\% | 0.9\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.2\% | 0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 43 | 6.3\% | 5.3\% | 2.7\% | 44 | 6.2\% | 5.3\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 318 | 46.2\% | 48.4\% | 48.9\% | 325 | 46.0\% | 48.4\% | 48.9\% |
| Male | 370 | 53.8\% | 51.6\% | 51.1\% | 381 | 54.0\% | 51.6\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 93 | 13.5\% | 25.2\% | 60.3\% | 104 | 14.7\% | 25.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 595 | 86.5\% | 74.8\% | 39.7\% | 602 | 85.3\% | 74.7\% | 39.8\% |
| Section 504 Students | 39 | 5.7\% | 10.1\% | 7.2\% | 39 | 5.5\% | 10.1\% | 7.2\% |
| EB Students/EL | 9 | 1.3\% | 3.8\% | 20.7\% | 9 | 1.3\% | 3.8\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.7\% | 1.2\% |  |  |  |  |
| Students w/ Dyslexia | 42 | 6.1\% | 7.3\% | 4.5\% | 42 | 5.9\% | 7.3\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |

# 2020-21 Student Information (TAPR) 

 LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Homeless | 2 | 0.3\% | 0.2\% | 1.1\% | 2 | 0.3\% | 0.2\% | 1.1\% |
| Immigrant | 3 | 0.4\% | 0.3\% | 2.0\% | 3 | 0.4\% | 0.3\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 19.5\% | 64.5\% | 0 | 0.0\% | 19.5\% | 64.5\% |
| Military Connected | 20 | 2.9\% | 1.1\% | 2.7\% | 20 | 2.8\% | 1.1\% | 2.7\% |
| At-Risk | 125 | 18.2\% | 32.2\% | 49.2\% | 125 | 17.7\% | 32.1\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 9 | 1.3\% | 3.8\% | 21.0\% | 9 | 1.3\% | 3.7\% | 20.9\% |
| Gifted and Talented Education | 29 | 4.2\% | 5.8\% | 8.3\% | 29 | 4.1\% | 5.8\% | 8.3\% |
| Special Education | 96 | 14.0\% | 12.8\% | 11.1\% | 114 | 16.1\% | 13.0\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 96 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 34 | 35.4\% | 46.5\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 41 | 42.7\% | 25.5\% | 21.3\% |  |  |  |  |
| Students with Autism | 7 | 7.3\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 14 | 14.6\% | 19.8\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 40 | 7.0\% | 7.7\% | 13.8\% |  |  |  |  |
| By Ethnicity: African American | 11 | 1.9\% | 1.2\% | 2.8\% |  |  |  |  |
| Hispanic | 4 | 0.7\% | 1.7\% | 7.1\% |  |  |  |  |
| White | 23 | 4.0\% | 4.2\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 2 | 0.4\% | 0.0\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.6\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 9 | 8.9\% | 10.4\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0\% | 7.1\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 5 | 6.8\% | 11.1\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 50 | 9.7\% | 19.5\% | 16.6\% |  |  |  |  |

## Texas Education Agency <br> 2020-21 Student Information (TAPR) <br> LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | Dist |  | Campus | tr | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 1.5\% | 1.4\% | 0.0\% | 5.1\% | 4.8\% |
| Grade 1 | 4.8\% | 1.5\% | 1.9\% | 14.3\% | 6.7\% | 3.2\% |
| Grade 2 | 0.0\% | 0.4\% | 1.0\% | 4.3\% | 0.7\% | 1.4\% |
| Grade 3 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 4 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 6 |  | 0.2\% | 0.2\% | - | 0.0\% | 0.3\% |
| Grade 7 |  | 0.0\% | 0.3\% | - | 0.0\% | 0.3\% |
| Grade 8 |  | 0.0\% | 0.2\% |  | 1.4\% | 0.4\% |
| Grade 9 |  | 4.1\% | 4.7\% |  | 11.4\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |


| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 55.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 53.1 | 94.9\% | 67.9\% | 64.3\% |
| Teachers | 43.4 | 77.5\% | 51.8\% | 49.6\% |
| Professional Support | 7.7 | 13.8\% | 12.3\% | 10.6\% |
| Campus Administration (School Leadership) | 2.0 | 3.6\% | 2.6\% | 3.0\% |
| Educational Aides: | 2.8 | 5.1\% | 4.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 7.0 | 4,290.0 |
| Part-time Librarians | 1.0 | n/a | 3.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 27.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 2.1 | 3.7\% | 20.3\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 4.1\% | 11.1\% |
| Hispanic | 1.0 | 2.3\% | 7.4\% | 28.4\% |
| White | 42.4 | 97.7\% | 87.4\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.7\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.2\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.7 | 8.5\% | 21.0\% | 23.8\% |
| Females | 39.7 | 91.5\% | 79.0\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 2.3\% | 0.6\% | 1.2\% |
| Bachelors | 37.3 | 86.0\% | 76.4\% | 73.0\% |
| Masters | 5.1 | 11.7\% | 22.9\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 0.2\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.3\% | 1.8\% | 6.7\% |
| 1-5 Years Experience | 4.0 | 9.2\% | 23.1\% | 27.8\% |
| 6-10 Years Experience | 12.7 | 29.3\% | 23.7\% | 20.3\% |
| 11-20 Years Experience | 18.1 | 41.6\% | 33.9\% | 29.1\% |
| 21-30 Years Experience | 5.6 | 12.9\% | 14.3\% | 13.0\% |
| Over 30 Years Experience | 2.0 | 4.6\% | 3.1\% | 3.1\% |

2020-21 Staff Information (TAPR)
LARUE MILLER EL (070908108) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 15.9 | n/a | 16.0 | 14.5 |



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

