## 2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: FRANK SEALE MIDDLE

Campus Number: 070908042

2022 Accountability Rating: C

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2021-22 STAAR Performance (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 73\% | 61\% | 50\% | 52\% | 71\% | - | * | - | 63\% | 26\% | 80\% | 57\% | 70\% | 57\% | 52\% |
|  | 2021 | 62\% | 74\% | 64\% | 58\% | 57\% | 71\% | - | * | - | 62\% | 12\% | * | 66\% | 62\% | 56\% | 60\% |
| At Meets Grade Level or Above | 2022 | 43\% | 41\% | 31\% | 21\% | 19\% | 41\% | - | * | - | 38\% | 9\% | 40\% | 30\% | 33\% | 27\% | 16\% |
|  | 2021 | 32\% | 40\% | 28\% | 26\% | 25\% | 31\% | - | * | - | 23\% | 7\% | * | 28\% | 30\% | 22\% | 23\% |
| At Masters Grade Level | 2022 | 23\% | 19\% | 11\% | 11\% | 3\% | 17\% | - | * | - | 0\% | 0\% | 40\% | 10\% | 13\% | 5\% | 0\% |
|  | 2021 | 15\% | 18\% | 14\% | 5\% | 9\% | 21\% | - | * | - | 8\% | 5\% | * | 14\% | 15\% | 12\% | 3\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 73\% | 82\% | 76\% | 61\% | 73\% | 85\% | - | * | - | 50\% | 34\% | 80\% | 79\% | 70\% | 69\% | 60\% |
|  | 2021 | 68\% | 84\% | 76\% | 42\% | 75\% | 81\% | - | * | - | 77\% | 32\% | * | 79\% | 69\% | 69\% | 80\% |
| At Meets Grade Level or Above | 2022 | 39\% | 46\% | 38\% | 21\% | 32\% | 47\% | - | * | - | 25\% | 9\% | 60\% | 35\% | 43\% | 32\% | 28\% |
|  | 2021 | 36\% | 51\% | 41\% | 32\% | 38\% | 44\% | - | * | - | 31\% | 11\% | * | 45\% | 32\% | 36\% | 43\% |
| At Masters Grade Level | 2022 | 16\% | 19\% | 13\% | 11\% | 6\% | 16\% | - | * | - | 25\% | 3\% | 0\% | 12\% | 14\% | 8\% | 4\% |
|  | 2021 | 15\% | 21\% | 13\% | 16\% | 4\% | 19\% | - | * | - | 8\% | 0\% | * | 15\% | 10\% | 11\% | 3\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 80\% | 83\% | 76\% | 80\% | 68\% | 79\% | - | * | - | 80\% | 30\% | * | 77\% | 74\% | 65\% | 65\% |
|  | 2021 | 69\% | 80\% | 72\% | 67\% | 67\% | 75\% | * | * | - | 63\% | 34\% | 88\% | 72\% | 71\% | 64\% | 65\% |
| At Meets Grade Level or Above | 2022 | 56\% | 60\% | 52\% | 51\% | 42\% | 60\% | - | * | - | 40\% | 11\% | * | 55\% | 47\% | 43\% | 42\% |
|  | 2021 | 45\% | 54\% | 45\% | 33\% | 33\% | 51\% | * | * | - | 50\% | 21\% | 38\% | 45\% | 44\% | 36\% | 35\% |
| At Masters Grade Level | 2022 | 37\% | 38\% | 33\% | 40\% | 24\% | 38\% | - | * | * - | 27\% | 5\% | * | 35\% | 30\% | 27\% | 32\% |
|  | 2021 | 25\% | 33\% | 24\% | 11\% | 18\% | 28\% | * | * | * - | 38\% | 13\% | 13\% | 21\% | 29\% | 19\% | 19\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 68\% | 62\% | 52\% | 65\% | 65\% | - | * | * - | 58\% | 19\% | * | 57\% | 69\% | 58\% | 58\% |
|  | 2021 | 55\% | 60\% | 60\% | 47\% | 66\% | 59\% | * | * | * - | 50\% | 29\% | 43\% | 63\% | 55\% | 55\% | 67\% |
| At Meets Grade Level or Above | 2022 | 31\% | 26\% | 18\% | 19\% | 15\% | 23\% | - | * | * - | 8\% | 8\% | * | 20\% | 16\% | 14\% | 8\% |
|  | 2021 | 27\% | 22\% | 22\% | 13\% | 22\% | 23\% | * | * | * - | 0\% | 18\% | 0\% | 20\% | 25\% | 19\% | 29\% |
| At Masters Grade Level | 2022 | 13\% | 5\% | 2\% | 0\% | 0\% | 4\% | - | * | * - | 0\% | 6\% | * | 3\% | 0\% | 3\% | 0\% |
|  | 2021 | 12\% | 5\% | 5\% | 7\% | 3\% | 5\% | * | * | * - | 0\% | 3\% | 0\% | 6\% | 2\% | 3\% | 8\% |

Grade 8 Reading

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2021-22 STAAR Performance (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 83\% | 82\% | 71\% | 64\% | 66\% | 76\% | * | * | - | 50\% | 39\% | 83\% | 74\% | 65\% | 65\% | 59\% |
|  | 2021 | 73\% | 83\% | 80\% | 86\% | 75\% | 87\% | * | * | - | 63\% | 41\% | * | 82\% | 75\% | 72\% | 61\% |
| At Meets Grade Level or Above | 2022 | 58\% | 53\% | 44\% | 36\% | 39\% | 48\% | * | * | - | 13\% | 22\% | 33\% | 43\% | 45\% | 37\% | 31\% |
|  | 2021 | 46\% | 57\% | 50\% | 32\% | 47\% | 59\% | * | * | - | 46\% | 21\% | * | 52\% | 46\% | 39\% | 43\% |
| At Masters Grade Level | 2022 | 37\% | 33\% | 25\% | 24\% | 18\% | 31\% | * | * | - | 13\% | 5\% | 0\% | 21\% | 34\% | 19\% | 14\% |
|  | 2021 | 21\% | 26\% | 19\% | 14\% | 17\% | 22\% | * | * | - | 21\% | 6\% | * | 18\% | 22\% | 13\% | 13\% |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 79\% | 71\% | 69\% | 68\% | 73\% | * | * | - | 50\% | 38\% | 43\% | 71\% | 70\% | 64\% | 78\% |
|  | 2021 | 62\% | 83\% | 77\% | 78\% | 70\% | 89\% | * | * | - | 52\% | 38\% | * | 81\% | 69\% | 64\% | 56\% |
| At Meets Grade Level or Above | 2022 | 40\% | 46\% | 41\% | 38\% | 39\% | 44\% | * | * | - | 10\% | 19\% | 43\% | 40\% | 42\% | 39\% | 44\% |
|  | 2021 | 36\% | 61\% | 52\% | 43\% | 46\% | 65\% | * | * | - | 24\% | 26\% | * | 55\% | 46\% | 39\% | 44\% |
| At Masters Grade Level | 2022 | 14\% | 16\% | 17\% | 17\% | 17\% | 17\% | * | * | - | 10\% | 5\% | 14\% | 15\% | 21\% | 16\% | 22\% |
|  | 2021 | 11\% | 18\% | 18\% | 9\% | 13\% | 26\% | * | * | - | 5\% | 15\% | * | 19\% | 15\% | 10\% | 16\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 80\% | 63\% | 56\% | 51\% | 72\% | * | * | - | 38\% | 34\% | 50\% | 64\% | 61\% | 57\% | 41\% |
|  | 2021 | 68\% | 86\% | 75\% | 59\% | 72\% | 86\% | * | * | - | 52\% | 47\% | * | 79\% | 66\% | 61\% | 52\% |
| At Meets Grade Level or Above | 2022 | 45\% | 50\% | 32\% | 24\% | 23\% | 39\% | * | * | - | 13\% | 20\% | 17\% | 30\% | 36\% | 25\% | 17\% |
|  | 2021 | 43\% | 63\% | 41\% | 32\% | 33\% | 49\% | * | * | - | 39\% | 29\% | * | 39\% | 44\% | 30\% | 30\% |
| At Masters Grade Level | 2022 | 24\% | 27\% | 15\% | 8\% | 13\% | 18\% | * | * | - | 0\% | 2\% | 17\% | 15\% | 14\% | 10\% | 17\% |
|  | 2021 | 24\% | 39\% | 16\% | 18\% | 11\% | 18\% | * | * | - | 13\% | 18\% | * | 13\% | 23\% | 11\% | 17\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 61\% | 68\% | 49\% | 48\% | 37\% | 58\% | * | * | - | 25\% | 24\% | 33\% | 51\% | 45\% | 40\% | 24\% |
|  | 2021 | 57\% | 70\% | 52\% | 55\% | 39\% | 68\% | * | * | - | 39\% | 29\% | * | 52\% | 52\% | 46\% | 30\% |
| At Meets Grade Level or Above | 2022 | 31\% | 36\% | 22\% | 12\% | 16\% | 27\% | * | * | - | 0\% | 20\% | 0\% | 20\% | 25\% | 14\% | 10\% |
|  | 2021 | 28\% | 39\% | 21\% | 23\% | 14\% | 29\% | * | * | - | 13\% | 24\% | * | 18\% | 28\% | 13\% | 22\% |
| At Masters Grade Level | 2022 | 18\% | 20\% | 10\% | 4\% | 10\% | 12\% | * | * | - | 0\% | 5\% | 0\% | 9\% | 13\% | 6\% | 7\% |
|  | 2021 | 14\% | 21\% | 9\% | 18\% | 5\% | 11\% | * | * | - | 0\% | 18\% | * | 6\% | 14\% | 4\% | 9\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 85\% | 98\% | * | 100\% | 97\% | - | * | - | * | - | * | 98\% | 100\% | 100\% | * |
|  | 2021 | 73\% | 84\% | 100\% | * | 100\% | 100\% | - | * | - | 100\% | - | * | 100\% | 100\% | 100\% | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 43\% | 56\% | 84\% |  | 83\% | 87\% | - | * | - | * | - | * | 85\% | 82\% | 86\% | * |
|  | 2021 | 41\% | 55\% | 85\% | * | 92\% | 85\% | - | * | - | 60\% | - | * | 85\% | 86\% | 71\% | - |
| At Masters Grade Level | 2022 | 27\% | 38\% | 70\% | * | 58\% | 74\% | - | * | - | * | - | * | 70\% | 71\% | 79\% | * |
|  | 2021 | 23\% | 34\% | 46\% | * | 42\% | 41\% |  | * | - | 40\% |  | * | 41\% | 57\% | 43\% | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 67\% | 62\% | 60\% | 73\% | 88\% | 92\% | - | 55\% | 31\% | 60\% | 68\% | 67\% | 60\% | 56\% |
|  | 2021 | 67\% | 80\% | 70\% | 62\% | 65\% | 77\% | 61\% | 92\% | - | 58\% | 31\% | 75\% | 72\% | 66\% | 60\% | 59\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 37\% | 29\% | 30\% | 44\% | 25\% | 88\% | - | 21\% | 15\% | 31\% | 36\% | 37\% | 30\% | 26\% |
|  | 2021 | 41\% | 53\% | 38\% | 29\% | 33\% | 44\% | 39\% | 75\% | - | 31\% | 18\% | 38\% | 39\% | 38\% | 29\% | 32\% |
| At Masters Grade Level | 2022 | 23\% | 26\% | 18\% | 16\% | 13\% | 22\% | 0\% | 38\% | - | 12\% | 4\% | 12\% | 17\% | 19\% | 13\% | 14\% |
|  | 2021 | 18\% | 25\% | 15\% | 13\% | 10\% | 19\% | 22\% | 38\% | - | 11\% | 8\% | 8\% | 14\% | 17\% | 10\% | 10\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 70\% | 66\% | 63\% | 76\% | * | 89\% | - | 68\% | 32\% | 73\% | 70\% | 70\% | 63\% | 59\% |
|  | 2021 | 68\% | 79\% | 72\% | 71\% | 67\% | 77\% | 80\% | 88\% | - | 62\% | 28\% | 88\% | 73\% | 69\% | 64\% | 62\% |
| At Meets Grade Level or Above | 2022 | 53\% | 57\% | 43\% | 38\% | 35\% | 50\% | * | 89\% | - | 32\% | 14\% | 33\% | 43\% | 43\% | 36\% | 31\% |
|  | 2021 | 45\% | 55\% | 41\% | 31\% | 36\% | 46\% | 60\% | 63\% | - | 40\% | 16\% | 50\% | 42\% | 40\% | 32\% | 33\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 24\% | 26\% | 16\% | 29\% | * | 44\% | - | 16\% | 4\% | 13\% | 23\% | 27\% | 18\% | 16\% |
|  | 2021 | 18\% | 24\% | 19\% | 10\% | 15\% | 24\% | 20\% | 25\% | - | 20\% | 8\% | 13\% | 18\% | 22\% | 15\% | 11\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 82\% | 72\% | 63\% | 70\% | 77\% | * | 89\% | - | 55\% | 31\% | 60\% | 73\% | 72\% | 65\% | 68\% |
|  | 2021 | 66\% | 81\% | 74\% | 59\% | 72\% | 79\% | 60\% | 100\% | - | 64\% | 33\% | 69\% | 77\% | 67\% | 65\% | 68\% |
| At Meets Grade Level or Above | 2022 | 42\% | 52\% | 37\% | 27\% | 32\% | 45\% | * | 78\% | - | 16\% | 12\% | 47\% | 38\% | 36\% | 31\% | 30\% |
|  | 2021 | 37\% | 54\% | 43\% | 34\% | 40\% | 49\% | 40\% | 88\% | - | 27\% | 18\% | 31\% | 45\% | 39\% | 33\% | 39\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 16\% | 11\% | 11\% | 20\% | * | 33\% | - | 13\% | 4\% | 13\% | 16\% | 16\% | 12\% | 12\% |
|  | 2021 | 18\% | 27\% | 15\% | 14\% | 9\% | 20\% | 20\% | 50\% | - | 9\% | 5\% | 13\% | 16\% | 13\% | 10\% | 9\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 63\% | 56\% | 51\% | 72\% | * | * | - | 38\% | 34\% | 50\% | 64\% | 61\% | 57\% | 41\% |
|  | 2021 | 71\% | 85\% | 75\% | 59\% | 72\% | 86\% | * | * | - | 52\% | 47\% | * | 79\% | 66\% | 61\% | 52\% |
| At Meets Grade Level or Above | 2022 | 47\% | 55\% | 32\% | 24\% | 23\% | 39\% | * | * | - | 13\% | 20\% | 17\% | 30\% | 36\% | 25\% | 17\% |
|  | 2021 | 44\% | 57\% | 41\% | 32\% | 33\% | 49\% | * | * | - | 39\% | 29\% | * | 39\% | 44\% | 30\% | 30\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2022 | 21\% | 25\% | 15\% | 8\% | 13\% | 18\% | * | * | - | 0\% | 2\% | 17\% | 15\% | 14\% | 10\% | 17\% |
|  | 2021 | 20\% | 28\% | 16\% | 18\% | 11\% | 18\% | * | * | - | 13\% | 18\% | * | 13\% | 23\% | 11\% | 17\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 49\% | 48\% | 37\% | 58\% | * | * | - | 25\% | 24\% | 33\% | 51\% | 45\% | 40\% | 24\% |
|  | 2021 | 73\% | 81\% | 52\% | 55\% | 39\% | 68\% | * | * | - | 39\% | 29\% | * | 52\% | 52\% | 46\% | 30\% |
| At Meets Grade Level or Above | 2022 | 50\% | 56\% | 22\% | 12\% | 16\% | 27\% | * | * | - | 0\% | 20\% | 0\% | 20\% | 25\% | 14\% | 10\% |
|  | 2021 | 49\% | 57\% | 21\% | 23\% | 14\% | 29\% | * | * | - | 13\% | 24\% | * | 18\% | 28\% | 13\% | 22\% |
| At Masters Grade Level | 2022 | 30\% | 33\% | 10\% | 4\% | 10\% | 12\% | * | * | - | 0\% | 5\% | 0\% | 9\% | 13\% | 6\% | 7\% |
|  | 2021 | 29\% | 36\% | 9\% | 18\% | 5\% | 11\% | * | * | - | 0\% | 18\% | * | 6\% | 14\% | 4\% | 9\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 31\% | 33\% | 24\% | 11\% | 13\% | 36\% | - | * | - | 25\% | 9\% | 40\% | 23\% | 27\% | 19\% | 12\% |
|  | 2021 | 24\% | 31\% | 20\% | 21\% | 17\% | 22\% | - | * | - | 15\% | 7\% | * | 22\% | 17\% | 16\% | 17\% |
| Reading and Mathematics Including EOC | 2022 | 31\% | 33\% | 24\% | 11\% | 13\% | 36\% | - | * | - | 25\% | 9\% | 40\% | 23\% | 27\% | 19\% | 12\% |
|  | 2021 | 24\% | 31\% | 20\% | 21\% | 17\% | 22\% | - | * | - | 15\% | 7\% | * | 22\% | 17\% | 16\% | 17\% |
| Reading Including EOC | 2022 | 43\% | 41\% | 31\% | 21\% | 19\% | 41\% | - | * | - | 38\% | 9\% | 40\% | 30\% | 33\% | 27\% | 16\% |
|  | 2021 | 32\% | 40\% | 28\% | 26\% | 25\% | 31\% | - | * | - | 23\% | 7\% | * | 28\% | 30\% | 22\% | 23\% |
| Math Including EOC | 2022 | 40\% | 46\% | 38\% | 21\% | 32\% | 47\% | - | * | - | 25\% | 9\% | 60\% | 35\% | 43\% | 32\% | 28\% |
|  | 2021 | 36\% | 51\% | 41\% | 32\% | 38\% | 44\% | - | * | - | 31\% | 11\% | * | 45\% | 32\% | 36\% | 43\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 32\% | 39\% | 30\% | 29\% | 24\% | 38\% | - | * | - | 7\% | 8\% | * | 35\% | 23\% | 24\% | 27\% |
|  | 2021 | 26\% | 39\% | 31\% | 6\% | 24\% | 38\% | * | * | - | 25\% | 16\% | 0\% | 32\% | 30\% | 21\% | 19\% |
| Reading and Mathematics Including EOC | 2022 | 33\% | 39\% | 31\% | 29\% | 25\% | 38\% | - | * | - | 7\% | 8\% | * | 35\% | 24\% | 24\% | 27\% |
|  | 2021 | 27\% | 39\% | 31\% | 6\% | 24\% | 38\% | * | * | - | 25\% | 16\% | 0\% | 32\% | 30\% | 21\% | 19\% |
| Reading Including EOC | 2022 | 56\% | 60\% | 52\% | 51\% | 43\% | 60\% | - | * | - | 40\% | 11\% | * | 56\% | 47\% | 44\% | 43\% |
|  | 2021 | 45\% | 54\% | 45\% | 33\% | 33\% | 51\% | * | * | - | 50\% | 21\% | 38\% | 45\% | 44\% | 36\% | 35\% |
| Math Including EOC | 2022 | 37\% | 45\% | 35\% | 34\% | 29\% | 42\% | - | * | - | 13\% | 8\% | * | 39\% | 29\% | 28\% | 30\% |
|  | 2021 | 32\% | 46\% | 40\% | 22\% | 33\% | 46\% | * | * | - | 25\% | 18\% | 13\% | 40\% | 38\% | 27\% | 35\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 27\% | 21\% | 20\% | 19\% | 20\% | 21\% | * | * | - | 0\% | 17\% | 20\% | 19\% | 24\% | 19\% | 20\% |
|  | 2021 | 21\% | 34\% | 28\% | 20\% | 27\% | 35\% | * | * | - | 16\% | 21\% | * | 31\% | 21\% | 24\% | 30\% |

Texas Education Agency

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FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2022 | 41\% | 41\% | 32\% | 17\% | 27\% | 39\% | * | * | - | 13\% | 17\% | 17\% | 31\% | 35\% | 26\% | 21\% |
|  | 2021 | 33\% | 47\% | 38\% | 27\% | 33\% | 49\% | * | * | - | 21\% | 21\% | * | 41\% | 32\% | 28\% | 30\% |
| Reading Including EOC | 2022 | 58\% | 53\% | 44\% | 38\% | 39\% | 48\% | * | * |  | 13\% | 22\% | 33\% | 43\% | 46\% | 37\% | 31\% |
|  | 2021 | 47\% | 57\% | 50\% | 32\% | 47\% | 59\% | * | * |  | 46\% | 21\% | * | 52\% | 46\% | 39\% | 43\% |
| Math Including EOC | 2022 | 48\% | 50\% | 41\% | 25\% | 37\% | 47\% | * | * |  | 13\% | 20\% | 33\% | 40\% | 41\% | 35\% | 32\% |
|  | 2021 | 43\% | 60\% | 49\% | 45\% | 47\% | 57\% | * | * | - | 25\% | 26\% | * | 51\% | 46\% | 38\% | 39\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 40\% | 26\% | 20\% | 19\% | 33\% | * | 71\% |  | 10\% | 12\% | 31\% | 26\% | 25\% | 21\% | 20\% |
|  | 2021 | 26\% | 39\% | 26\% | 16\% | 23\% | 31\% | 40\% | 50\% | - | 18\% | 14\% | 21\% | 28\% | 23\% | 20\% | 22\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 43\% | 30\% | 20\% | 22\% | 38\% | * | 78\% | - | 13\% | 12\% | 29\% | 30\% | 28\% | 23\% | 20\% |
|  | 2021 | 28\% | 41\% | 30\% | 19\% | 25\% | 36\% | 40\% | 63\% | - | 20\% | 14\% | 25\% | 32\% | 26\% | 22\% | 22\% |
| Reading Including EOC | 2022 | 53\% | 56\% | 43\% | 38\% | 35\% | 50\% | * | 89\% | - | 32\% | 14\% | 36\% | 43\% | 43\% | 36\% | 31\% |
|  | 2021 | 41\% | 51\% | 41\% | 31\% | 36\% | 46\% | 60\% | 63\% | - | 40\% | 16\% | 50\% | 42\% | 40\% | 32\% | 33\% |
| Math Including EOC | 2022 | 43\% | 52\% | 38\% | 28\% | 33\% | 45\% | * | 78\% | - | 16\% | 13\% | 50\% | 38\% | 36\% | 32\% | 30\% |
|  | 2021 | 37\% | 54\% | 43\% | 34\% | 40\% | 49\% | 40\% | 88\% | - | 27\% | 18\% | 31\% | 45\% | 39\% | 33\% | 39\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.


## 2021-22 Progress (TAPR)

## FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 ELA/Reading | 2022 | 61 | 43 | 36 | 36 | 28 | 40 | - | * | - | 33 | 42 | 50 | 30 | 48 | 34 | 27 |
|  | 2019 | 42 | 39 | 37 | 29 | 35 | 40 | * | * | - | 42 | 21 | 44 | 39 | 35 | 28 | 26 |
| Grade 6 Mathematics | 2022 | 61 | 51 | 59 | 62 | 54 | 60 | - | * | - | 75 | 47 | 70 | 60 | 58 | 47 | 43 |
|  | 2019 | 54 | 76 | 79 | 82 | 81 | 78 | * | * | - | 73 | 57 | 78 | 77 | 82 | 80 | 81 |
| Grade 7 ELA/Reading | 2022 | 88 | 82 | 80 | 75 | 72 | 84 | - | * | - | 88 | 76 | * | 84 | 71 | 73 | 73 |
|  | 2019 | 77 | 80 | 79 | 61 | 82 | 79 | * | * | - | 88 | 67 | 50 | 80 | 77 | 75 | 73 |
| Grade 7 Mathematics | 2022 | 60 | 59 | 54 | 46 | 57 | 55 | - | * | - | 50 | 50 | * | 44 | 69 | 56 | 46 |
|  | 2019 | 62 | 63 | 56 | 43 | 59 | 55 | * | * | - | 76 | 35 | 83 | 54 | 61 | 56 | 40 |
| Grade 8 ELA/Reading | 2022 | 83 | 69 | 61 | 59 | 60 | 61 | * | * | - | 56 | 49 | 50 | 58 | 67 | 60 | 56 |
|  | 2019 | 77 | 75 | 74 | 76 | 73 | 74 | * | * | - | 82 | 77 | 78 | 76 | 71 | 69 | 55 |
| Grade 8 Mathematics | 2022 | 74 | 67 | 69 | 81 | 66 | 69 | * | * | - | 55 | 58 | 57 | 66 | 76 | 69 | 78 |
|  | 2019 | 82 | 86 | 84 | 73 | 82 | 86 | * | * | - | 88 | 84 | 62 | 84 | 86 | 82 | 69 |
| End of Course Algebra I | 2022 | 67 | 72 | 82 | * | 67 | 84 | - | * | - | * | - | * | 79 | 89 | 77 | * |
|  | 2019 | 75 | 63 | 80 | 71 | 90 | 79 | * | - | - | * | - | * | 81 | 79 | 93 | 100 |
| All Grades Both Subjects | 2022 | 74 | 68 | 62 | 61 | 58 | 64 | * | 87 | - | 63 | 54 | 58 | 60 | 67 | 58 | 56 |
|  | 2019 | 69 | 71 | 68 | 61 | 68 | 69 | 81 | 75 | - | 70 | 55 | 69 | 68 | 68 | 65 | 58 |
| All Grades ELA/Reading | 2022 | 78 | 70 | 60 | 58 | 56 | 63 | * | 88 | - | 67 | 56 | 50 | 59 | 64 | 58 | 55 |
|  | 2019 | 68 | 68 | 63 | 55 | 60 | 65 | 67 | 75 | - | 65 | 50 | 63 | 65 | 60 | 56 | 51 |
| All Grades Mathematics | 2022 | 69 | 66 | 63 | 65 | 60 | 65 | * | 86 | - | 59 | 52 | 67 | 60 | 70 | 59 | 57 |
|  | 2019 | 70 | 74 | 73 | 68 | 76 | 72 | 94 | 75 | - | 75 | 60 | 74 | 72 | 76 | 75 | 66 |

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## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 67\% | - | - | - | - | - | - | 50\% | - | 50\% | - | - | 69\% | 50\% | 87\% |
|  | 2021 | 67\% | 80\% | 70\% | - | - | - | - | - | - | 48\% | - | 48\% | - | 50\% | 71\% | 48\% | 86\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 37\% | - | - | - | - | - | - | 20\% | - | 20\% | - | - | 38\% | 20\% | 65\% |
|  | 2021 | 41\% | 53\% | 38\% | - | - | - | - | - | - | 16\% | - | 16\% | - | 50\% | 39\% | 18\% | 69\% |
| At Masters Grade Level | 2022 | 23\% | 26\% | 18\% | - | - | - | - | - | - | 10\% | - | 10\% | - | - | 19\% | 10\% | 27\% |
|  | 2021 | 18\% | 25\% | 15\% | - | - | - | - | - | - | 3\% | - | 3\% | - | 38\% | 15\% | 4\% | 23\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 70\% | - | - | - | - | - | - | 53\% | - | 53\% | - | - | 71\% | 53\% | 94\% |
|  | 2021 | 68\% | 79\% | 72\% | - | - | - | - | - | - | 48\% | - | 48\% | - | * | 73\% | 48\% | 100\% |
| At Meets Grade Level or Above | 2022 | 53\% | 57\% | 43\% | - | - | - | - | - | - | 23\% | - | 23\% | - | - | 45\% | 23\% | 82\% |
|  | 2021 | 45\% | 55\% | 41\% | - | - | - | - | - | - | 13\% | - | 13\% | - | * | 42\% | 14\% | 86\% |
| At Masters Grade Level | 2022 | 25\% | 26\% | 24\% | - | - | - | - | - | - | 11\% | - | 11\% | - | - | 25\% | 11\% | 41\% |
|  | 2021 | 18\% | 24\% | 19\% | - | - | - | - | - | - | 4\% | - | 4\% | - | * | 20\% | 3\% | 33\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 82\% | 72\% | - | - | - | - | - | - | 64\% | - | 64\% | - | - | 73\% | 64\% | 94\% |
|  | 2021 | 66\% | 81\% | 74\% | - | - | - | - | - | - | 61\% | - | 61\% | - | * | 75\% | 60\% | 90\% |
| At Meets Grade Level or Above | 2022 | 42\% | 52\% | 37\% | - | - | - | - | - | - | 24\% | - | 24\% | - | - | 38\% | 24\% | 71\% |
|  | 2021 | 37\% | 54\% | 43\% | - | - | - | - | - | - | 29\% | - | 29\% | - | * | 44\% | 29\% | 67\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 16\% | - | - | - | - | - | - | 10\% | - | 10\% | - | - | 16\% | 10\% | 24\% |
|  | 2021 | 18\% | 27\% | 15\% | - | - | - | - | - | - | 4\% | - | 4\% | - | * | 16\% | 5\% | 19\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 83\% | 63\% | - | - | - | - | - | - | 33\% | - | 33\% | - | - | 66\% | 33\% | 78\% |
|  | 2021 | 71\% | 85\% | 75\% | - | - | - | - | - | - | 36\% | - | 36\% | - | * | 77\% | 38\% | 86\% |
| At Meets Grade Level or Above | 2022 | 47\% | 55\% | 32\% | - | - | - | - | - | - | 13\% | - | 13\% | - | - | 34\% | 13\% | 44\% |
|  | 2021 | 44\% | 57\% | 41\% | - | - | - | - | - | - | 14\% | - | 14\% | - | * | 42\% | 19\% | 57\% |
| At Masters Grade Level | 2022 | 21\% | 25\% | 15\% | - | - | - | - | - | - | 13\% | - | 13\% | - | - | 15\% | 13\% | 22\% |
|  | 2021 | 20\% | 28\% | 16\% | - | - | - | - | - | - | 0\% | - | 0\% | - | * | 16\% | 6\% | 43\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 49\% | - | - | - | - | - | - | 17\% | - | 17\% | - | - | 52\% | 17\% | 67\% |
|  | 2021 | 73\% | 81\% | 52\% | - | - | - | - | - | - | 21\% | - | 21\% | - | * | 55\% | 25\% | 43\% |

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> Parental Denial | Never EB/EL | $\begin{array}{c\|} \hline \text { Total } \\ \text { EB/EL } \\ \text { (Current) } \\ \hline \end{array}$ | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 50\% | 56\% | 22\% | - | - | - | - | - | - | 4\% | - | 4\% | - |  | 23\% | 4\% | 44\% |
|  | 2021 | 49\% | 57\% | 21\% | - | - | - | - | - |  | 7\% | - | 7\% | - | * | 21\% | 13\% | 43\% |
| At Masters Grade Level | 2022 | 30\% | 33\% | 10\% | - | - | - | - | - |  | 4\% |  | 4\% | - | - | 11\% | 4\% | 11\% |
|  | 2021 | 29\% | 36\% | 9\% |  |  |  |  |  |  | 0\% |  | 0\% |  | * | 9\% | 6\% | 14\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 68\% | 62\% | - | - | - | - | - |  | 53\% |  | 53\% | - | - | 63\% | 53\% | 72\% |
|  | 2019 | 69\% | 71\% | 68\% | - | - | - | - | - |  | 52\% | - | 52\% |  | * |  | 51\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 70\% | 60\% | - | - | - | - | - | - | 52\% | - | 52\% | - | - | 61\% | 52\% | 63\% |
|  | 2019 | 68\% | 68\% | 63\% | - | - | - | - | - |  | 42\% | - | 42\% |  | * |  | 40\% |  |
| All Grades Mathematics | 2022 | 69\% | 66\% | 63\% | - | - | - | - | - |  | 55\% | - | 55\% | - | - | 64\% | 55\% | 81\% |
|  | 2019 | 70\% | 74\% | 73\% | - | - | - | - | - |  | 63\% | - | 63\% |  | * |  | 62\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | 99\% | 100\% | 99\% | 100\% | 99\% | 98\% |
| Included in Accountability | 93\% | 96\% | 93\% | 83\% | 93\% | 97\% | 80\% | 87\% | - | 95\% | 94\% | 100\% | 97\% | 88\% | 96\% | 92\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 6\% | 17\% | 5\% | 3\% | 20\% | 13\% | - | 5\% | 5\% | 0\% | 3\% | 12\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 2\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 96\% | 93\% | 83\% | 94\% | 96\% | * | 90\% | - | 97\% | 93\% | 100\% | 97\% | 88\% | 96\% | 93\% |
| Not Included in Accountability: Mobile | 5\% | 3\% | 6\% | 17\% | 5\% | 4\% | * | 10\% | - | 3\% | 6\% | 0\% | 3\% | 11\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | * | 100\% | - | 100\% | 99\% | 100\% | 100\% | 100\% | 99\% | 98\% |
| Included in Accountability | 93\% | 96\% | 93\% | 83\% | 94\% | 96\% | * | 90\% | - | 97\% | 93\% | 100\% | 97\% | 88\% | 96\% | 92\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 6\% | 17\% | 5\% | 4\% | * | 10\% | - | 3\% | 6\% | 0\% | 3\% | 11\% | 3\% | 4\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 2\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 2\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 99\% | 100\% | 99\% | 99\% |  | 100\% |  | 100\% | 98\% | 100\% | 99\% | 100\% | 98\% | 97\% |
| Included in Accountability | 93\% | 96\% | 93\% | 83\% | 91\% | 98\% | * | 80\% | - | 89\% | 95\% | 100\% | 96\% | 87\% | 96\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 6\% | 17\% | 7\% | 2\% | * | 20\% | - | 11\% | 2\% | 0\% | 2\% | 12\% | 3\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% |
| Not Tested | 2\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | * 0\% | - | 0\% | 2\% | 0\% | 1\% | 0\% | 2\% | 3\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 1\% | 0\% | 2\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 98\% | 99\% | 100\% | 99\% | 99\% | * | 100\% | - | 100\% | 98\% | 100\% | 99\% | 100\% | 98\% | 97\% |
| Included in Accountability | 94\% | 95\% | 93\% | 83\% | 91\% | 98\% | * | 80\% | - | 89\% | 95\% | 100\% | 96\% | 87\% | 96\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 6\% | 17\% | 7\% | 2\% | * | 20\% | - | 11\% | 2\% | 0\% | 2\% | 12\% | 3\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% |
| Not Tested | 2\% | 2\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 1\% | 0\% | 2\% | 3\% |
| Absent | 1\% | 2\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 0\% | 2\% | 0\% | 1\% | 0\% | 2\% | 3\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
|  |  |  |  |  | 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 98\% | 98\% | 97\% | 98\% | 100\% | 100\% | - | 100\% | 97\% | 100\% | 98\% | 99\% | 98\% | 97\% |
| Included in Accountability | 83\% | 95\% | 93\% | 93\% | 93\% | 94\% | 100\% | 92\% | - | 94\% | 95\% | 94\% | 96\% | 89\% | 95\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 4\% | 5\% | 4\% | 4\% | 0\% | 8\% | - | 6\% | 2\% | 6\% | 2\% | 9\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Not Tested | 12\% | 2\% | 2\% | 2\% | 3\% | 2\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 1\% | 2\% | 3\% |
| Absent | 2\% | 1\% | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 3\% | 1\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 0\% | 1\% | 3\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 98\% | 98\% | 98\% | 97\% | 98\% | 100\% | 100\% | - | 100\% | 97\% | 100\% | 98\% | 99\% | 98\% | 98\% |
| Included in Accountability | 83\% | 95\% | 93\% | 94\% | 92\% | 94\% | 100\% | 89\% | - | 92\% | 95\% | 94\% | 96\% | 89\% | 95\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 4\% | 5\% | 4\% | 4\% | 0\% | 11\% | - | 8\% | 2\% | 6\% | 2\% | 9\% | 3\% | 1\% |
| Not Included in Accountability: Other Exclusions | 3\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% |
| Not Tested | 11\% | 2\% | 2\% | 2\% | 3\% | 2\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 1\% | 2\% | 2\% |
| Absent | 2\% | 1\% | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 1\% | 1\% | 0\% | 3\% | 1\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 0\% | 1\% | 2\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 98\% | 98\% | 97\% | 98\% | 100\% | 100\% |  | 100\% | 97\% | 100\% | 98\% | 99\% | 98\% | 98\% |
| Included in Accountability | 84\% | 95\% | 93\% | 94\% | 92\% | 94\% | 100\% | 89\% | - | 92\% | 95\% | 94\% | 96\% | 89\% | 95\% | 94\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 4\% | 5\% | 4\% | 4\% | 0\% | 11\% | - | 8\% | 2\% | 6\% | 2\% | 9\% | 3\% | 1\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% |
| Not Tested | 12\% | 2\% | 2\% | 2\% | 3\% | 2\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 1\% | 2\% | 2\% |
| Absent | 2\% | 0\% | 1\% | 2\% | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 3\% | 1\% | 0\% | 0\% | - | 0\% | 3\% | 0\% | 2\% | 0\% | 1\% | 2\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 99\% | 100\% | 98\% | 100\% | * | * | - | 100\% | 97\% | * | 99\% | 100\% | 99\% | 96\% |
| Included in Accountability | 84\% | 95\% | 94\% | 92\% | 95\% | 94\% | * | * | - | 96\% | 94\% | * | 96\% | 91\% | 95\% | 92\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 5\% | 8\% | 2\% | 6\% | * | * | - | 4\% | 3\% | * | 3\% | 9\% | 4\% | 4\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 3\% | * | 1\% | 0\% | 1\% | 4\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | * |  | 0\% | 3\% | * | 1\% | 0\% | 1\% | 4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 98\% | 99\% | 100\% | 98\% | 100\% | * | * | - | 100\% | 97\% | * | 99\% | 100\% | 99\% | 96\% |
| Included in Accountability | 84\% | 95\% | 94\% | 92\% | 95\% | 94\% | * | * | - | 96\% | 94\% | * | 96\% | 91\% | 95\% | 92\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 5\% | 8\% | 2\% | 6\% | * | * | - | 4\% | 3\% | * | 3\% | 9\% | 4\% | 4\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 3\% | * | 1\% | 0\% | 1\% | 4\% |
| Absent | 3\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 2\% | 1\% | 0\% | 2\% | 0\% | * | * | - | 0\% | 3\% | * | 1\% | 0\% | 1\% | 4\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 96.6\% | 95.7\% | 97.6\% | 96.2\% | 95.0\% | * | 99.1\% | - | 94.9\% | 94.8\% | 94.8\% | 96.3\% |
| 2019-20 | 98.3\% | 99.3\% | 99.3\% | 99.6\% | 99.2\% | 99.3\% | 99.5\% | 100.0\% | - | 99.5\% | 99.1\% | 99.0\% | 99.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 7.0\% | 10.3\% | 4.5\% | 9.4\% | 11.6\% | 0.0\% | 0.0\% |  | 17.0\% | 13.6\% | 15.0\% | 9.4\% |
| 2019-20 | 6.7\% | 2.6\% | 2.5\% | 0.9\% | 3.0\% | 2.8\% | 0.0\% | 0.0\% | - | 0.0\% | 3.7\% | 4.6\% | 0.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | - | 0.0\% | 1.2\% | 0.9\% | 0.0\% |
| 2019-20 | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 3.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8\% | 1.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3\% | 95.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2\% | 98.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 94.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9\% | 2.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4\% | 3.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 94.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 96.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 96.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 3.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7\% | 96.0\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 96.3\% | - | - | - - | - | - | - | - | - | - |  | - - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.6\% | - | - | - - |  | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.5\% | 0.2\% | - | - | - |  | - |  | - | - | - | - | - - |
| Continued HS | 1.3\% | 1.1\% | - | - | - - |  | - | - | - | - | - | - | - - |
| Dropped Out | 6.1\% | 3.1\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Graduates and TxCHSE | 92.6\% | 95.7\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.9\% | - | - | - - |  | - | - | - | - | - | - | - - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 96.1\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.6\% | 0.2\% | - | - | - - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 3.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 96.2\% | - | - | - - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 96.9\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 95.6\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Received TxCHSE | 0.7\% | 0.8\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Continued HS | 0.6\% | 0.0\% | - | - | - - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 3.6\% | - | - | - - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 96.4\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 96.4\% | - | ${ }^{-}$ | - | - | - | - | - | - | - | - | - - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 93.9\% | - | - - | - - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 93.4\% | - | - | - - | - | - | - | - | - | - | - | - - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - - | - | - | - | - | - | - | - | - - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 10.9\% | - | - | - - | - | - | - | - | - | - | - | - - |
| Class of 2020 | 4.3\% | 12.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 79.7\% | - | - | - | - | - | - | - - | - | - | - |  |
| Class of 2020 | 83.5\% | 79.8\% | - | - | - | - | - | - | - - | - | - | - |  |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 90.6\% | - | - | - | - | - | - | - - | - | - | - - | - |
| Class of 2020 | 87.8\% | 92.5\% | - | - | - | - | - | - | - - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | * | - | - | - | - | - | - | - - | - | - | - |  |
| 2019-20 | 38.6\% | * | - | - | - | - | - | - | - - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 11.0\% | - | - | - | - | - | - | - - | - | - | - | - |
| 2019-20 | 4.4\% | 12.4\% | - | - | - | - | - - | - | - - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 78.7\% | - | - | - | - | - | - | - - | - | - | - | - |
| 2019-20 | 81.8\% | 77.8\% | - | - | - | - | - | - | - - | - | - - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 89.4\% | - | - | - | - | - | - | - - | - | - | - | - |
| 2019-20 | 85.8\% | 90.0\% | - | - | - | - | - | - | - | - | - | - |  |

Texas Education Agency

## 2021-22 Graduation Profile (TAPR)

FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 705 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American |  | - | 66 | 44,018 |
| Hispanic | - | - | 154 | 183,306 |
| White | - | - | 437 | 103,898 |
| American Indian | - | - | 3 | 1,195 |
| Asian | - | - | 16 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 29 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 2 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 73 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 553 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 47 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 125 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 13 | 32,809 |
| At-Risk Graduates | - | - | 177 | 155,884 |
| CTE Completers | - | - | 127 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 709 | 100.0\% | 10,391 | 5,402,928 | 709 | 100.0\% | 10,431 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.5\% | 0.3\% | 0 | 0.0\% | 0.8\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.3\% | 4.1\% | 0 | 0.0\% | 1.3\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 1.3\% | 3.5\% | 0 | 0.0\% | 1.3\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.4\% | 6.8\% | 0 | 0.0\% | 6.4\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 7.5\% | 7.1\% | 0 | 0.0\% | 7.5\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.4\% | 7.1\% | 0 | 0.0\% | 7.4\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.2\% | 0 | 0.0\% | 7.3\% | 7.2\% |
| Grade 6 | 202 | 28.5\% | 7.9\% | 7.4\% | 202 | 28.5\% | 7.9\% | 7.4\% |
| Grade 7 | 255 | 36.0\% | 8.1\% | 7.7\% | 255 | 36.0\% | 8.1\% | 7.7\% |
| Grade 8 | 252 | 35.5\% | 8.6\% | 7.9\% | 252 | 35.5\% | 8.6\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 8.8\% | 8.8\% | 0 | 0.0\% | 8.8\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 8.2\% | 7.6\% | 0 | 0.0\% | 8.1\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 7.8\% | 7.2\% | 0 | 0.0\% | 7.8\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.7\% | 6.7\% | 0 | 0.0\% | 6.7\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 91 | 12.8\% | 10.7\% | 12.8\% | 91 | 12.8\% | 10.7\% | 12.8\% |
| Hispanic | 233 | 32.9\% | 23.5\% | 52.8\% | 233 | 32.9\% | 23.5\% | 52.7\% |
| White | 339 | 47.8\% | 59.3\% | 26.3\% | 339 | 47.8\% | 59.4\% | 26.3\% |
| American Indian | 2 | 0.3\% | 0.4\% | 0.3\% | 2 | 0.3\% | 0.4\% | 0.3\% |
| Asian | 9 | 1.3\% | 0.9\% | 4.8\% | 9 | 1.3\% | 0.9\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 35 | 4.9\% | 5.1\% | 2.9\% | 35 | 4.9\% | 5.1\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 368 | 51.9\% | 48.3\% | 48.9\% | 368 | 51.9\% | 48.3\% | 48.8\% |
| Male | 341 | 48.1\% | 51.7\% | 51.1\% | 341 | 48.1\% | 51.7\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 332 | 46.8\% | 28.1\% | 60.7\% | 332 | 46.8\% | 28.1\% | 60.6\% |
| Non-Educationally Disadvantaged | 377 | 53.2\% | 71.9\% | 39.3\% | 377 | 53.2\% | 71.9\% | 39.4\% |
| Section 504 Students | 76 | 10.7\% | 10.0\% | 7.4\% | 76 | 10.7\% | 10.0\% | 7.4\% |
| EB Students/EL | 72 | 10.2\% | 4.2\% | 21.7\% | 72 | 10.2\% | 4.2\% | 21.7\% |

## 2021-22 Student Information (TAPR)

 FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.3\% | 0.4\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 60 | 8.5\% | 7.7\% | 5.0\% | 60 | 8.5\% | 7.6\% | 5.0\% |
| Foster Care | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.2\% | 1.1\% | 0 | 0.0\% | 0.2\% | 1.1\% |
| Immigrant | 4 | 0.6\% | 0.3\% | 2.0\% | 4 | 0.6\% | 0.3\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 709 | 100.0\% | 20.3\% | 64.3\% | 709 | 100.0\% | 20.2\% | 64.3\% |
| Military Connected | 1 | 0.1\% | 2.0\% | 3.3\% | 1 | 0.1\% | 2.0\% | 3.3\% |
| At-Risk | 189 | 26.7\% | 29.0\% | 53.5\% | 189 | 26.7\% | 28.9\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 72 | 10.2\% | 4.2\% | 21.9\% | 72 | 10.2\% | 4.1\% | 21.8\% |
| Career and Technical Education | 141 | 19.9\% | 27.4\% | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 0 | 0.0\% | 73.1\% | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 33 | 4.7\% | 5.5\% | 8.0\% | 33 | 4.7\% | 5.4\% | 8.0\% |
| Special Education | 119 | 16.8\% | 13.4\% | 11.6\% | 119 | 16.8\% | 13.7\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 119 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 73 | 61.3\% | 48.0\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 24.4\% | 20.8\% |  |  |  |  |
| Students with Autism | ** | ** | 8.0\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 34 | 28.6\% | 19.3\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.4\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 66 | 9.2\% | 8.8\% | 13.6\% |  |  |  |  |
| By Ethnicity: African American | 7 | 1.0\% | 1.1\% | 2.5\% |  |  |  |  |
| Hispanic | 21 | 2.9\% | 2.3\% | 6.6\% |  |  |  |  |
| White | 30 | 4.2\% | 4.8\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.1\% | 0.1\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 7 | 1.0\% | 0.5\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 7 | 5.6\% | 10.0\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.6\% | 8.5\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 29 | 9.0\% | 11.5\% | 15.0\% |  |  |  |  |

Texas Education Agency
2021-22 Student Information (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | Membership |  |  | Enrollment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  | Campus |  |  |
| Student Information | Count Percent | District | State | Count Percent | District | State |
| Student Attrition (2020-21): |  |  |  |  |  |  |
| Total Student Attrition | 53 11.8\% | 11.9\% | 18.9\% |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.8\% | 1.9\% | - | 7.7\% | 5.2\% |
| Grade 1 | - | 0.9\% | 2.9\% | - | 3.6\% | 4.2\% |
| Grade 2 | - | 0.8\% | 1.7\% | - | 0.8\% | 2.2\% |
| Grade 3 | - | 0.7\% | 1.0\% | - | 0.8\% | 1.0\% |
| Grade 4 | - | 0.0\% | 0.7\% | - | 1.7\% | 0.7\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 0.8\% | 0.7\% |
| Grade 6 | 0.5\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 7 | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 8 | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 1.0\% | 0.8\% |
| Grade 9 | - | 5.4\% | 10.5\% | - | 9.7\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 20.7 | 18.7 |
| Grade 1 | - | 20.0 | 18.7 |
| Grade 2 | - | 19.3 | 18.6 |
| Grade 3 | - | 21.0 | 18.7 |
| Grade 4 | - | 20.0 | 18.8 |
| Grade 5 | - | 21.3 | 20.2 |
| Grade 6 | 19.6 | 22.8 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | 22.8 | 19.3 | 16.3 |
| Foreign Languages | 28.5 | 25.5 | 18.4 |
| Mathematics | 20.3 | 20.6 | 17.5 |

Texas Education Agency
2021-22 Student Information (TAPR)
FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Science | 24.8 | 23.1 | 18.5 |
| Social Studies | 23.7 | 23.7 | 19.1 |

FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

| Staff Information | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 59.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 57.6 | 96.6\% | 66.1\% | 64.1\% |
| Teachers | 43.7 | 73.5\% | 51.2\% | 49.3\% |
| Professional Support | 9.8 | 16.5\% | 11.4\% | 10.7\% |
| Campus Administration (School Leadership) | 4.0 | 6.7\% | 2.6\% | 2.9\% |
| Educational Aides: | 2.0 | 3.4\% | 4.4\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 10.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 607.0 |
| Full-time Counselors | 4.0 | n/a | 29.0 | 13,550.0 |
| Part-time Counselors | 3.0 | n/a | 0.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 11.7 | 19.7\% | 20.8\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 1.0 | 2.3\% | 3.3\% | 11.2\% |
| Hispanic | 4.0 | 9.1\% | 8.3\% | 28.9\% |
| White | 36.7 | 84.0\% | 87.2\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 2.0 | 4.6\% | 0.6\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.2\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.2\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 13.3 | 30.3\% | 22.2\% | 24.1\% |
| Females | 30.5 | 69.7\% | 77.8\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.5\% | 1.4\% |
| Bachelors | 33.7 | 77.1\% | 76.1\% | 72.6\% |
| Masters | 10.0 | 22.9\% | 23.1\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.3\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.3\% | 3.3\% | 7.9\% |
| 1-5 Years Experience | 11.4 | 26.1\% | 18.9\% | 26.7\% |
| 6-10 Years Experience | 13.3 | 30.3\% | 25.4\% | 20.6\% |
| 11-20 Years Experience | 13.0 | 29.7\% | 33.9\% | 28.6\% |
| 21-30 Years Experience | 2.1 | 4.8\% | 15.2\% | 13.2\% |

FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | -------- Campus --------- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 3.0 | $6.9 \%$ | $3.4 \%$ | $2.9 \%$ |
|  | 16.2 | n/a | 16.6 | 14.6 |
| Number of Students per Teacher | 16.2 |  |  |  |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 7.0 | 5.8 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 4.4 | 5.4 |
| Average Years Experience of Assistant Principals | 8.7 | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.7 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.7 | 12.8 | 11.1 |
| Average Years Experience of Teachers with District: | 5.3 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$53,900 | \$52,669 | \$51,054 |
| 1-5 Years Experience | \$55,621 | \$55,387 | \$54,577 |
| 6-10 Years Experience | \$57,502 | \$57,374 | \$57,746 |
| 11-20 Years Experience | \$60,446 | \$60,462 | \$61,377 |
| 21-30 Years Experience | \$64,103 | \$64,253 | \$65,949 |
| Over 30 Years Experience | \$73,467 | \$72,367 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$59,214 | \$59,438 | \$58,887 |
| Professional Support | \$64,992 | \$70,261 | \$69,505 |
| Campus Administration (School Leadership) | \$88,089 | \$82,636 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 67.1\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | - --- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | $2.3 \%$ | $2.3 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.6 | $1.4 \%$ | $5.7 \%$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $1.3 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 1.5 | $3.5 \%$ | $4.5 \%$ | $1.7 \%$ |
| Regular Education | 33.9 | $77.4 \%$ | $75.7 \%$ | $70.8 \%$ |

FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 6.8 | $15.5 \%$ | $10.6 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

