2021-22 Texas Academic Performance Report (TAPR)

District Name: MIDLOTHIAN ISD

Campus Name: FRANK SEALE MIDDLE

Campus Number: 070908042

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	61%	50%	52%	71%	-	*	-	63%	26%	80%	57%	70%	57%	52%
	2021	62%	74%	64%	58%	57%	71%	-	*	_	62%	12%	*	66%	62%	56%	60%
At Meets Grade Level or Above	2022	43%	41%	31%	21%	19%	41%	-	*	-	38%	9%	40%	30%	33%	27%	16%
	2021	32%	40%	28%	26%	25%	31%	-	*	-	23%	7%	*	28%	30%	22%	23%
At Masters Grade Level	2022	23%	19%	11%	11%	3%	17%	-	*	-	0%	0%	40%	10%	13%	5%	0%
	2021	15%	18%	14%	5%	9%	21%	-	*	-	8%	5%	*	14%	15%	12%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	82%	76%	61%	73%	85%	-	*	-	50%	34%	80%	79%	70%	69%	60%
	2021	68%	84%	76%	42%	75%	81%	-	*	-	77%	32%	*	79%	69%	69%	80%
At Meets Grade Level or Above	2022	39%	46%	38%	21%	32%	47%	-	*	-	25%	9%	60%	35%	43%	32%	28%
	2021	36%	51%	41%	32%	38%	44%	-	*	-	31%	11%	*	45%	32%	36%	43%
At Masters Grade Level	2022	16%	19%	13%	11%	6%	16%	-	*	-	25%	3%	0%	12%	14%	8%	4%
	2021	15%	21%	13%	16%	4%	19%	-	*	-	8%	0%	*	15%	10%	11%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	83%	76%	80%	68%	79%	-	*	-	80%	30%	*	77%	74%	65%	65%
	2021	69%	80%	72%	67%	67%	75%	*	*	-	63%	34%	88%	72%	71%	64%	65%
At Meets Grade Level or Above	2022	56%	60%	52%	51%	42%	60%	-	*	-	40%	11%	*	55%	47%	43%	42%
	2021	45%	54%	45%	33%	33%	51%	*	*	-	50%	21%	38%	45%	44%	36%	35%
At Masters Grade Level	2022	37%	38%	33%	40%	24%	38%	-	*	-	27%	5%	*	35%	30%	27%	32%
	2021	25%	33%	24%	11%	18%	28%	*	*	-	38%	13%	13%	21%	29%	19%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	68%	62%	52%	65%	65%	-	*	-	58%	19%	*	57%	69%	58%	58%
	2021	55%	60%	60%	47%	66%	59%	*	*	-	50%	29%	43%	63%	55%	55%	67%
At Meets Grade Level or Above	2022	31%	26%	18%	19%	15%	23%	-	*	-	8%	8%	*	20%	16%	14%	8%
	2021	27%	22%	22%	13%	22%	23%	*	*	_	0%	18%	0%	20%	25%	19%	29%
At Masters Grade Level	2022	13%			0%	0%	4%	_	*	_	0%	6%	*			3%	0%
	2021	12%		5%	7%	3%	5%	*	*	_	0%	3%		6%	2%	3%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	71%	64%	66%		*	*	-	50%	39%	83%	74%	65%	65%	59%
	2021	73%	83%	80%	86%	75%	87%	*	*	-	63%	41%	*	82%	75%	72%	61%
At Meets Grade Level or Above	2022	58%	53%	44%	36%	39%	48%	*	*	-	13%	22%	33%	43%	45%	37%	31%
	2021	46%	57%	50%	32%	47%	59%	*	*	-	46%	21%	*	52%	46%	39%	43%
At Masters Grade Level	2022	37%	33%	25%	24%	18%	31%	*	*	_	13%	5%	0%	21%	34%	19%	14%
	2021	21%	26%	19%	14%	17%	22%	*	*	_	21%	6%	*	18%	22%	13%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	71%	69%	68%	73%	*	*	-	50%	38%	43%	71%	70%	64%	78%
	2021	62%	83%	77%	78%	70%	89%	*	*	_	52%	38%	*	81%	69%	64%	56%
At Meets Grade Level or Above	2022	40%	46%	41%	38%	39%	44%	*	*	-	10%	19%	43%	40%	42%	39%	44%
	2021	36%	61%	52%	43%	46%	65%	*	*	_	24%	26%	*	55%	46%	39%	44%
At Masters Grade Level	2022	14%	16%	17%	17%	17%	17%	*	*	-	10%	5%	14%	15%	21%	16%	22%
	2021	11%	18%	18%	9%	13%	26%	*	*	-	5%	15%	*	19%	15%	10%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	80%	63%	56%	51%	72%	*	*	-	38%	34%	50%	64%	61%	57%	41%
	2021	68%	86%	75%	59%	72%	86%	*	*	_	52%	47%	*	79%	66%	61%	52%
At Meets Grade Level or Above	2022	45%	50%	32%	24%	23%	39%	*	*	-	13%	20%	17%	30%	36%	25%	17%
	2021	43%	63%	41%	32%	33%	49%	*	*	_	39%	29%	*	39%	44%	30%	30%
At Masters Grade Level	2022	24%	27%	15%	8%	13%	18%	*	*	-	0%	2%	17%	15%	14%	10%	17%
	2021	24%	39%	16%	18%	11%	18%	*	*	-	13%	18%	*	13%	23%	11%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	68%	49%	48%	37%	58%	*	*	-	25%	24%	33%	51%	45%	40%	24%
	2021	57%	70%	52%	55%	39%	68%	*	*	-	39%	29%	*	52%	52%	46%	30%
At Meets Grade Level or Above	2022	31%	36%	22%	12%	16%	27%	*	*	_	0%	20%	0%	20%	25%	14%	10%
	2021	28%	39%	21%	23%	14%	29%	*	*	-	13%	24%	*	18%	28%	13%	22%
At Masters Grade Level	2022	18%	20%	10%	4%			*	*	_	0%	5%	0%			6%	7%
	2021	14%	21%	9%	18%			*	*	-	0%	18%	*	6%	14%	4%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	98%	*	100%	97%	-	*	-	*	-	*	98%	100%	100%	*
	2021	73%	84%	100%	*	100%	100%	-	*	_	100%	-	*	100%	100%	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%			83%	87%	-	*	-	*	-	*	85%		86%	*
	2021	41%	55%			92%	85%	-	*	-	60%	-	*	05%		71%	
At Masters Grade Level	2022	27%	38%			30 /0		-	*	-	*	-	*	7070		79%	
	2021	23%	34%	46%	*	42%	41%	-	*	-	40%	-	*	41%	57%	43%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	67%	62%	60%	73%	88%	92%	-	55%	31%	60%	68%	67%	60%	56%
	2021	67%	80%	70%	62%	65%	77%	61%	92%	-	58%	31%	75%	72%	66%	60%	59%
At Meets Grade Level or Above	2022	48%	55%	37%	29%	30%	44%	25%	88%	-	21%	15%	31%	36%	37%	30%	26%
	2021	41%	53%	38%	29%	33%	44%	39%	75%	-	31%	18%	38%	39%	38%	29%	32%
At Masters Grade Level	2022	23%	26%	18%	16%	13%	22%	0%	38%	_	12%	4%	12%	17%	19%	13%	14%
	2021	18%	25%	15%	13%	10%	19%	22%	38%	_	11%	8%	8%	14%	17%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	70%	66%	63%	76%	*	89%	-	68%	32%	73%	70%	70%	63%	59%
	2021	68%	79%	72%	71%	67%	77%	80%	88%	-	62%	28%	88%	73%	69%	64%	62%
At Meets Grade Level or Above	2022	53%	57%	43%	38%	35%	50%	*	89%	-	32%	14%	33%	43%	43%	36%	31%
	2021	45%	55%	41%	31%	36%	46%	60%	63%	-	40%	16%	50%	42%	40%	32%	33%
At Masters Grade Level	2022	25%	26%	24%	26%	16%	29%	*	44%	-	16%	4%	13%	23%	27%	18%	16%
	2021	18%	24%	19%	10%	15%	24%	20%	25%	-	20%	8%	13%	18%	22%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	72%	63%	70%	77%	*	89%	-	55%	31%	60%	73%	72%	65%	68%
	2021	66%	81%	74%	59%	72%	79%	60%	100%	-	64%	33%	69%	77%	67%	65%	68%
At Meets Grade Level or Above	2022	42%	52%	37%	27%	32%	45%	*	78%	-	16%	12%	47%	38%	36%	31%	30%
	2021	37%	54%	43%	34%	40%	49%	40%	88%	-	27%	18%	31%	45%	39%	33%	39%
At Masters Grade Level	2022	20%	25%	16%	11%	11%	20%	*	33%	_	13%	4%	13%	16%	16%	12%	12%
	2021	18%	27%	15%	14%	9%	20%	20%	50%	-	9%	5%	13%	16%	13%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	63%	56%	51%	72%	*	*	-	38%	34%	50%	64%	61%	57%	41%
	2021	71%	85%	75%	59%	72%	86%	*	*	-	52%	47%	*	79%	66%	61%	52%
At Meets Grade Level or Above	2022	47%	55%		24%	23%	39%	*	*	-	13%	20%	17%	30%	36%	25%	17%
	2021	44%	57%			33%	49%	*	*	_	39%	29%	*	39%	44%	30%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	25% 28%					*	*	-	0% 13%	2% 18%	17%	15% 13%	14% 23%	10% 11%	17% 17%
All Grades Social Studies	2021	2070	2070	10 /0	1070	1170	1070			-	1370	1070		1370	2370	1170	17 70
At Approaches Grade Level or Above	2022	75%	81%	49%	48%	37%	58%	*	*	-	25%	24%	33%	51%	45%	40%	24%
	2021	73%	81%	52%	55%	39%	68%	*	*	-	39%	29%	*	52%	52%	46%	30%
At Meets Grade Level or Above	2022	50%	56%	22%	12%	16%	27%	*	*	-	0%	20%	0%	20%	25%	14%	10%
	2021	49%	57%	21%	23%	14%	29%	*	*	-	13%	24%	*	18%	28%	13%	22%
At Masters Grade Level	2022	30%	33%	10%	4%	10%	12%	*	*	-	0%	5%	0%	9%	13%	6%	7%
	2021	29%	36%	9%	18%	5%	11%	*	*	-	0%	18%	*	6%	14%	4%	9%
			ST	AAR Per	formance I	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	33%	24%	11%	13%	36%	-	*	-	25%	9%	40%	23%	27%	19%	12%
	2021	24%	31%	20%	21%	17%	22%	-	*	-	15%	7%	*	22%	17%	16%	17%
Reading and Mathematics Including EOC	2022	31%	33%	24%	11%	13%	36%	-	*	-	25%	9%	40%	23%	27%	19%	12%
	2021	24%	31%	20%	21%	17%	22%	-	*	-	15%	7%	*	22%	17%	16%	17%
Reading Including EOC	2022	43%	41%	31%	21%	19%	41%	-	*	-	38%	9%	40%	30%	33%	27%	16%
	2021	32%	40%	28%	26%	25%	31%	-	*	-	23%	7%	*	28%	30%	22%	23%
Math Including EOC	2022	40%	46%	38%	21%	32%	47%	-	*	-	25%	9%	60%	35%	43%	32%	28%
	2021	36%	51%	41%	32%	38%	44%	-	*	-	31%	11%	*	45%	32%	36%	43%
7th Graders																	
Reading and Mathematics	2022	32%	39%	30%	29%	24%	38%	-	*	-	7%	8%	*	35%	23%	24%	27%
	2021	26%	39%	31%	6%	24%	38%	*	*	-	25%	16%	0%	32%	30%	21%	19%
Reading and Mathematics Including EOC	2022	33%	39%	31%	29%	25%	38%	-	*	-	7%	8%	*	35%	24%	24%	27%
	2021	27%	39%	31%	6%	24%	38%	*	*	-	25%	16%	0%	32%	30%	21%	19%
Reading Including EOC	2022	56%	60%	52%	51%	43%	60%	-	*	-	40%	11%	*	56%	47%	44%	43%
	2021	45%	54%	45%	33%	33%	51%	*	*	-	50%	21%	38%	45%	44%	36%	35%
Math Including EOC	2022	37%	45%	35%	34%	29%	42%	-	*	-	13%	8%	*	39%	29%	28%	30%
	2021	32%	46%	40%	22%	33%	46%	*	*	-	25%	18%	13%	40%	38%	27%	35%
8th Graders																	
Reading and Mathematics	2022	27%	21%	20%	19%	20%	21%	*	*	-	0%	17%	20%	19%	24%	19%	20%
	2021	21%	34%	28%	20%	27%	35%	*	*	-	16%	21%	*	31%	21%	24%	30%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	32%	17%	27%	39%	*	*	-	13%	17%	17%	31%	35%	26%	21%
	2021	33%	47%	38%	27%	33%	49%	*	*	_	21%	21%	*	41%	32%	28%	30%
Reading Including EOC	2022	58%	53%	44%	38%	39%	48%	*	*	-	13%	22%	33%	43%	46%	37%	31%
	2021	47%	57%	50%	32%	47%	59%	*	*	-	46%	21%	*	52%	46%	39%	43%
Math Including EOC	2022	48%	50%	41%	25%	37%	47%	*	*	-	13%	20%	33%	40%	41%	35%	32%
	2021	43%	60%	49%	45%	47%	57%	*	*	_	25%	26%	*	51%	46%	38%	39%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	40%	26%	20%	19%	33%	*	71%	-	10%	12%	31%	26%	25%	21%	20%
	2021	26%	39%	26%	16%	23%	31%	40%	50%	_	18%	14%	21%	28%	23%	20%	22%
Reading and Mathematics Including EOC	2022	36%	43%	30%	20%	22%	38%	*	78%	-	13%	12%	29%	30%	28%	23%	20%
	2021	28%	41%	30%	19%	25%	36%	40%	63%	_	20%	14%	25%	32%	26%	22%	22%
Reading Including EOC	2022	53%	56%	43%	38%	35%	50%	*	89%	_	32%	14%	36%	43%	43%	36%	31%
	2021	41%	51%	41%	31%	36%	46%	60%	63%	-	40%	16%	50%	42%	40%	32%	33%
Math Including EOC	2022	43%	52%	38%	28%	33%	45%	*	78%	_	16%	13%	50%	38%	36%	32%	30%
	2021	37%	54%	43%	34%	40%	49%	40%	88%	-	27%	18%	31%	45%	39%	33%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	43	36	36	28	40	-	*	-	33	42	50	30	48	34	27
	2019	42	39	37	29	35	40	*	*	-	42	21	44	39	35	28	26
Grade 6 Mathematics	2022	61	51	59	62	54	60	-	*	-	75	47	70	60	58	47	43
	2019	54	76	79	82	81	78	*	*	-	73	57	78	77	82	80	81
Grade 7 ELA/Reading	2022	88	82	80	75	72	84	-	*	-	88	76	*	84	71	73	73
	2019	77	80	79	61	82	79	*	*	-	88	67	50	80	77	75	73
Grade 7 Mathematics	2022	60	59	54	46	57	55	-	*	-	50	50	*	44	69	56	46
	2019	62	63	56	43	59	55	*	*	-	76	35	83	54	61	56	40
Grade 8 ELA/Reading	2022	83	69	61	59	60	61	*	*	-	56	49	50	58	67	60	56
	2019	77	75	74	76	73	74	*	*	-	82	77	78	76	71	69	55
Grade 8 Mathematics	2022	74	67	69	81	66	69	*	*	-	55	58	57	66	76	69	78
	2019	82	86	84	73	82	86	*	*	-	88	84	62	84	86	82	69
End of Course Algebra I	2022	67	72	82	*	67	84	-	*	-	*	-	*	79	89	77	*
	2019	75	63	80	71	90	79	*	-	-	*	-	*	81	79	93	100
All Grades Both Subjects	2022	74	68	62	61	58	64	*	87	-	63	54	58	60	67	58	56
	2019	69	71	68	61	68	69	81	75	-	70	55	69	68	68	65	58
All Grades ELA/Reading	2022	78	70	60	58	56	63	*	88	-	67	56	50	59	64	58	55
	2019	68	68	63	55	60	65	67	75	-	65	50	63	65	60	56	51
All Grades Mathematics	2022	69	66	63	65	60	65	*	86	-	59	52	67	60	70	59	57
	2019	70	74	73	68	76	72	94	75	-	75	60	74	72	76	75	66

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Distric	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	81%	67%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	87%
	2021	67%	80%	70%	-	-	-	-	-	-	48%	-	48%	-	50%	71%	48%	86%
At Meets Grade Level or Above	2022	48%	55%	37%	-	-	-	-	-	-	20%	-	20%	-	-	38%	20%	65%
	2021	41%	53%	38%	-	-	-	-	-	-	16%	-	16%	-	50%	39%	18%	69%
At Masters Grade Level	2022	23%	26%	18%	-	-	-	-	-	-	10%	-	10%	-	-	19%	10%	27%
	2021	18%	25%	15%	-	-	-	-	-	-	3%	-	3%	-	38%	15%	4%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	70%	-	-	-	-	-	-	53%	-	53%	-	-	71%	53%	94%
	2021	68%	79%	72%	-	-	-	-	-	-	48%	-	48%	-	*	73%	48%	100%
At Meets Grade Level or Above	2022	53%	57%	43%	-	-	-	-	-	-	23%	-	23%	-	-	45%	23%	82%
	2021	45%	55%	41%	-	-	-	-	-	_	13%	-	13%	-	*	42%	14%	86%
At Masters Grade Level	2022	25%	26%	24%	-	-	-	-	-	-	11%	-	11%	-	-	25%	11%	41%
	2021	18%	24%	19%	-	-	-	-	-	-	4%	-	4%	-	*	20%	3%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	72%	-	-	-	-	-	-	64%	-	64%	-	-	73%	64%	94%
	2021	66%	81%	74%	-	-	-	-	-	-	61%	-	61%	-	*	75%	60%	90%
At Meets Grade Level or Above	2022	42%	52%	37%	-	-	-	-	-	-	24%	-	24%	-	-	38%	24%	71%
	2021	37%	54%	43%	_	-	_	-	-	-	29%	-	29%	-	*	44%	29%	67%
At Masters Grade Level	2022	20%	25%	16%	-	-	-	-	-	-	10%	-	10%	-	-	16%	10%	24%
	2021	18%	27%	15%	-	-	-	-	-	-	4%	-	4%	-	*	16%	5%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	63%	-	-	-	-	-	-	33%	-	33%	-	-	66%	33%	78%
	2021	71%	85%	75%	_	-	-	-	-	-	36%	-	36%	-	*	77%	38%	86%
At Meets Grade Level or Above	2022	47%	55%	32%	-	-	-	-	-	-	13%	-	13%	-	-	34%	13%	44%
	2021	44%	57%	41%	-	_	-	-	-	-	14%	-	14%	-	*	42%	19%	57%
At Masters Grade Level	2022	21%	25%	15%	_	_	-	-	-	-	13%	-	13%	-	-	15%	13%	22%
	2021	20%	28%	16%	_	_	-	-	-	-	0%	_	0%	-	*	16%	6%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	49%	-	-	-	-	-	-	17%	-	17%	-	-	52%	17%	67%
	2021	73%	81%	52%	_	_	_	-	-	_	21%	-	21%	-	*	55%	25%	43%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	56%	22%	-	-	_	-	-	-	4%	-	4%	-	-	23%	4%	44%
	2021	49%	57%	21%	-	-	-	-	_	-	7%	-	7%	-	*	21%	13%	43%
At Masters Grade Level	2022	30%	33%	10%	-	-	_	-	-	-	4%	-	4%	-	-	11%	4%	11%
	2021	29%	36%	9%	-	_	_	-	-	-	0%	-	0%	-	*	9%	6%	14%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	62%	-	_	_	-	_	-	53%	-	53%	-	-	63%	53%	72%
	2019	69%	71%	68%	-	-	_	-	_		52%	-	52%		*		51%	
All Grades ELA/Reading	2022	78%	70%	60%	-	-	-	-	_	-	52%	-	52%	-	-	61%	52%	63%
	2019	68%	68%	63%	-	-	_	-	_		42%	-	42%		*		40%	
All Grades Mathematics	2022	69%	66%	63%	-	-	_	-	_	_	55%	-	55%	-	-	64%	55%	81%
	2019	70%	74%	73%	-	-	_	-	_		63%	-	63%		*		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(,)	,									
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	99%	100%	99%	100%	99%	98%
Included in Accountability	93%	96%	93%	83%	93%	97%	80%	87%	_	95%	94%	100%	97%	88%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	17%	5%	3%	20%	13%	_	5%	5%	0%	3%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	_	0%	1%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	93%	83%	94%	96%	*	90%	-	97%	93%	100%	97%	88%	96%	93%
Not Included in Accountability: Mobile	5%	3%	6%	17%	5%	4%	*	10%	-	3%	6%	0%	3%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	98%
Included in Accountability	93%	96%	93%	83%	94%	96%	*	90%	-	97%	93%	100%	97%	88%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	17%	5%	4%	*	10%	-	3%	6%	0%	3%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	100%	-	100%	98%	100%	99%	100%	98%	97%
Included in Accountability	93%	96%	93%	83%	91%	98%	*	80%	-	89%	95%	100%	96%	87%	96%	91%
Not Included in Accountability: Mobile	4%	3%	6%	17%	7%	2%	*	20%	-	11%	2%	0%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	2%	3%

	State			African American	-				Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		1%		1%	1%		0 70	-	0%	2%	0%	1%	0%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		99%		99%	99%		100%	-	.0070	98%	100%	99%		98%	97%
Included in Accountability	94%		93%		91%	98%		80%		89%	95%	100%	96%		96%	91%
Not Included in Accountability: Mobile	4%		6%	17%	7%	2%		20%	-	11%	2%	0%	2%		3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	2%	3%
Absent	1%	2%	1%	0%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	98%	98%	97%	98%	100%	100%	-	100%	97%	100%	98%	99%	98%	97%
Included in Accountability	83%	95%	93%	93%	93%	94%	100%	92%	-	94%	95%	94%	96%	89%	95%	94%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	4%	0%	8%	-	6%	2%	6%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	2%	2%	2%	3%	2%	0%	0%	-	0%	3%	0%	2%	1%	2%	3%
Absent	2%	1%	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	1%	0%	3%	1%	0%	0%	-	0%	3%	0%	2%	0%	1%	3%
Reading																
Assessment Participant	89%	98%	98%	98%	97%	98%	100%	100%	-	100%	97%	100%	98%	99%	98%	98%
Included in Accountability	83%	95%	93%	94%	92%	94%	100%	89%	-	92%	95%	94%	96%	89%	95%	94%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	4%	0%	11%	-	8%	2%	6%	2%	9%	3%	1%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	11%	2%	2%	2%	3%	2%	0%	0%	-	0%	3%	0%	2%	1%	2%	2%
Absent	2%	1%	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	1%	1%	0%	3%	1%	0%	0%	-	0%	3%	0%	2%	0%	1%	2%
Mathematics																
Assessment Participant	88%	98%	98%	98%	97%	98%	100%	100%	-	100%	97%	100%	98%	99%	98%	98%
Included in Accountability	84%	95%	93%	94%	92%	94%	100%	89%	-	92%	95%	94%	96%	89%	95%	94%
Not Included in Accountability: Mobile	4%	3%	4%	5%	4%	4%	0%	11%	-	8%	2%	6%	2%	9%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	2%	2%	2%	3%	2%	0%	0%	-	0%	3%	0%	2%	1%	2%	2%
Absent	2%	0%	1%	2%	0%	1%	0%	0%	_	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	1%	0%	3%	1%	0%	0%	-	0%	3%	0%	2%	0%	1%	2%
Science																
Assessment Participant	87%	98%	99%	100%	98%	100%	*	*	-	100%	97%	*	99%	100%	99%	96%
Included in Accountability	84%	95%	94%	92%	95%	94%	*	*	_	96%	94%	*	96%	91%	95%	92%
Not Included in Accountability: Mobile	3%	3%	5%	8%	2%	6%	*	*	_	4%	3%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	0%	2%	0%	*	*	-	0%	3%	*	1%	0%	1%	4%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	2%	0%	*	*	_	0%	3%	*	1%	0%	1%	4%
Social Studies																
Assessment Participant	87%	98%	99%	100%	98%	100%	*	*	-	100%	97%	*	99%	100%	99%	96%
Included in Accountability	84%	95%	94%	92%	95%	94%	*	*	-	96%	94%	*	96%	91%	95%	92%
Not Included in Accountability: Mobile	3%	2%	5%	8%	2%	6%	*	*	-	4%	3%	*	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	0%	2%	0%	*	*	-	0%	3%	*	1%	0%	1%	4%
Absent	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	2%	0%	*	*	-	0%	3%	*	1%	0%	1%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.6%	95.7%	97.6%	96.2%	95.0%	*	99.1%	-	94.9%	94.8%	94.8%	96.3%
2019-20	98.3%	99.3%	99.3%	99.6%	99.2%	99.3%	99.5%	100.0%	-	99.5%	99.1%	99.0%	99.6%
Chronic Absenteeism													
2020-21	15.0%	7.0%	10.3%	4.5%	9.4%	11.6%	0.0%	0.0%	-	17.0%	13.6%	15.0%	9.4%
2019-20	6.7%	2.6%	2.5%	0.9%	3.0%	2.8%	0.0%	0.0%	-	0.0%	3.7%	4.6%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	-	0.0%	1.2%	0.9%	0.0%
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	_	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	_	_	_	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	_	10.9%		-	-	-	-	-	_	-	-	-	-
Class of 2020	4.3%		-	-	-	-	-	_	-	-	-	-	-
FHSP-DLA Graduates (ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/FI
Class of 2021	81.9%		Campus	American	- Inspanie	Willite	IIIdiaii _	Asiaii	Islander	races	_u	Disauv	-
Class of 2020	83.5%		_	_	_	_	_		_		_	_	
RHSP/DAP/FHSP-E/FHS			tos (Lone	ritudinal D	ato)	_	_	_	_	_	_	_	_
			irez (Foli	gituuiliai R	ale)								
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	_	-	_	_	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	11.0%	-	-	_	-	_	-	-	-	_	_	-
2019-20	4.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.7%	-	-	_	-	_	-	_	-	_	_	-
2019-20	81.8%	77.8%	-	_	_	-	_	_	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%		-	-	-	-	-	-	-	-	_	-	-
2019-20	85.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	705	358,842
By Ethnicity:				
African American	-	-	66	44,018
Hispanic	-	-	154	183,306
White	-	-	437	103,898
American Indian	-	-	3	1,195
Asian	-	-	16	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	29	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	73	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	553	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	125	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	177	155,884
CTE Completers	-	-	127	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FRANK SEALE MIDDLE (070908042) - MIDLOTHIAN ISD - ELLIS COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Car	npus			Can	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	709	100.0%	10,391	5,402,928	709	100.0%	10,431	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.4%		
Pre-Kindergarten	0	0.0%	1.3%	4.1%	0	0.0%	1.3%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.5%	0	0.0%	1.3%	3.5%		
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%		
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%		
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%		
Grade 3	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%		
Grade 4	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%		
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%		
Grade 6	202	28.5%	7.9%	7.4%	202	28.5%	7.9%	7.4%		
Grade 7	255	36.0%	8.1%	7.7%	255	36.0%	8.1%	7.7%		
Grade 8	252	35.5%	8.6%	7.9%	252	35.5%	8.6%	7.8%		
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%		
Grade 10	0	0.0%	8.2%	7.6%	0	0.0%	8.1%	7.5%		
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%		
Grade 12	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%		
Ethnic Distribution:										
African American	91	12.8%	10.7%	12.8%	91	12.8%	10.7%	12.8%		
Hispanic	233	32.9%	23.5%	52.8%	233	32.9%	23.5%	52.7%		
White	339	47.8%	59.3%	26.3%	339	47.8%	59.4%	26.3%		
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%		
Asian	9	1.3%	0.9%	4.8%	9	1.3%	0.9%	4.8%		
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%		
Two or More Races	35	4.9%	5.1%	2.9%	35	4.9%	5.1%	2.9%		
Sex:										
Female	368	51.9%	48.3%	48.9%	368	51.9%	48.3%	48.8%		
Male	341	48.1%	51.7%	51.1%	341	48.1%	51.7%	51.2%		
Economically Disadvantaged	332	46.8%	28.1%	60.7%	332	46.8%	28.1%	60.6%		
Non-Educationally Disadvantaged	377	53.2%	71.9%	39.3%	377	53.2%	71.9%	39.4%		
Section 504 Students	76	10.7%	10.0%	7.4%	76	10.7%	10.0%	7.4%		
EB Students/EL	72	10.2%	4.2%	21.7%	72	10.2%	4.2%	21.7%		

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.4%	0.6%				
Students w/ Dyslexia	60	8.5%	7.7%	5.0%	60	8.5%	7.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	4	0.6%	0.3%	2.0%	4	0.6%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	709	100.0%	20.3%	64.3%	709	100.0%	20.2%	64.3%
Military Connected	1	0.1%	2.0%	3.3%	1	0.1%	2.0%	3.3%
At-Risk	189	26.7%	29.0%	53.5%	189	26.7%	28.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	72	10.2%	4.2%	21.9%	72	10.2%	4.1%	21.8%
Career and Technical Education	141	19.9%	27.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.1%	71.0%				
Gifted and Talented Education	33	4.7%	5.5%	8.0%	33	4.7%	5.4%	8.0%
Special Education	119	16.8%	13.4%	11.6%	119	16.8%	13.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	119							
By Type of Primary Disability Students with Intellectual Disabilities	73	61.3%	48.0%	43.0%				
Students with Physical Disabilities	*	*	24.4%	20.8%				
Students with Autism	**	**	8.0%	14.7%				
Students with Behavioral Disabilities	34	28.6%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	66	9.2%	8.8%	13.6%				
By Ethnicity: African American	7	1.0%	1.1%	2.5%				
Hispanic	21	2.9%	2.3%	6.6%				
White	30	4.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	5.6%	10.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	1.6%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	29	9.0%	11.5%	15.0%				

	Mem	bership	Enrollment		
	Campus		Campus		
Student Information	Count Percent	District State	Count Percent Di	istrict State	
Student Attrition (2020-21):					
Total Student Attrition	53 11.8%	11.9% 18.9%			

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.8%	1.9%	-	7.7%	5.2%		
Grade 1	-	0.9%	2.9%	-	3.6%	4.2%		
Grade 2	-	0.8%	1.7%	-	0.8%	2.2%		
Grade 3	-	0.7%	1.0%	-	0.8%	1.0%		
Grade 4	-	0.0%	0.7%	-	1.7%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.8%	0.7%		
Grade 6	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.3%	0.6%	0.0%	1.0%	0.8%		
Grade 9	-	5.4%	10.5%	-	9.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.3	18.6
Grade 3	-	21.0	18.7
Grade 4	-	20.0	18.8
Grade 5	-	21.3	20.2
Grade 6	19.6	22.8	19.2
Secondary:			
English/Language Arts	22.8	19.3	16.3
Foreign Languages	28.5	25.5	18.4
Mathematics	20.3	20.6	17.5

Class Size Information	Campus	District	State
Science	24.8	23.1	18.5
Social Studies	23.7	23.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	57.6	96.6%	66.1%	64.1%
Teachers	43.7	73.5%	51.2%	49.3%
Professional Support	9.8	16.5%	11.4%	10.7%
Campus Administration (School Leadership)	4.0	6.7%	2.6%	2.9%
Educational Aides:	2.0	3.4%	4.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	4.0	n/a	29.0	13,550.0
Part-time Counselors	3.0	n/a	0.0	1,176.0
Total Minority Staff:	11.7	19.7%	20.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.3%	3.3%	11.2%
Hispanic	4.0	9.1%	8.3%	28.9%
White	36.7	84.0%	87.2%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	13.3	30.3%	22.2%	24.1%
Females	30.5	69.7%	77.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	33.7	77.1%	76.1%	72.6%
Masters	10.0	22.9%	23.1%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.3%	7.9%
1-5 Years Experience	11.4	26.1%	18.9%	26.7%
6-10 Years Experience	13.3	30.3%	25.4%	20.6%
11-20 Years Experience	13.0	29.7%	33.9%	28.6%
21-30 Years Experience	2.1	4.8%	15.2%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.9%	3.4%	2.9%
Number of Students per Teacher	16.2	n/a	16.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.8	6.3
Average Years Experience of Principals with District	3.0	4.4	5.4
Average Years Experience of Assistant Principals	8.7	5.7	5.5
Average Years Experience of Assistant Principals with District	5.0	4.7	4.8
Average Years Experience of Teachers:	11.7	12.8	11.1
Average Years Experience of Teachers with District:	5.3	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,900	\$52,669	\$51,054
1-5 Years Experience	\$55,621	\$55,387	\$54,577
6-10 Years Experience	\$57,502	\$57,374	\$57,746
11-20 Years Experience	\$60,446	\$60,462	\$61,377
21-30 Years Experience	\$64,103	\$64,253	\$65,949
Over 30 Years Experience	\$73,467	\$72,367	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,214	\$59,438	\$58,887
Professional Support	\$64,992	\$70,261	\$69,505
Campus Administration (School Leadership)	\$88,089	\$82,636	\$84,990
Instructional Staff Percent:	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.3%	2.3%	6.2%		
Career and Technical Education	0.6	1.4%	5.7%	5.2%		
Compensatory Education	0.0	0.0%	1.3%	3.0%		
Gifted and Talented Education	1.5	3.5%	4.5%	1.7%		
Regular Education	33.9	77.4%	75.7%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	6.8	15.5%	10.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)